Sl.No.:

No. of Questions – 17

SS-20-Eng. Lit. (Supp.)

No. of Printed Pages – 07

SENIOR SECONDARY SUPPLEMENTARY EXAMINATION, 2025

ENGLISH LITERATURE

Time: 3 Hours 15 Minutes

Maximum Marks: 80

GENERAL INSTRUCTIONS TO THE EXAMINEES:

- 1) Candidates must write his/her Roll No. on the question paper.
- 2) All the questions are compulsory.
- 3) For questions having more than one part, the answers to those parts are to be written together in continuity.
- 4) Write answers of all the questions in your answer-book only.
- 5) Write down the serial number of the question before attempting it.

SECTION - A

1) Read the following passage carefully and answer the questions that follow:

A great nation is made of the contributions from a large number of ordinary persons. This is evident from the remarkable progress we have already made in agriculture, health, education, infrastructure, science and technology. The Major technological and industrial achievements of our country have come about through the endeavours of thousands of young women and men who have studied in ordinary schools and colleges. Not all of the few million Indians who live and work in different parts of the world are from IIT's. They are from ordinary institutions of India. Even the recent Indian software miracle is the making of a large number of ordinary young women and men. They may not be able to talk fluently in English but can master computer operations well enough to stand up to the global competition. Our work force comprising scientists, engineers, technicians, doctors, nurses, artists, writers, journalists, accountants, clerks, teachers and other kinds of professional is our greatest strength.

Thus we all have a role in making India great. India can soon emerge as a major developed country provided we all vow to ourselves to do the jobs we are doing using all our energies and keeping the nation's interests in mind. Don't think what one person can do. Many drops make a flood.

i)	Who can help to make a country great?				
	A)	scientists	B)	doctors	
	C)	teachers	D)	all	
ii)	Indi	ans who live and work in different p	arts o	of the world are from	[1]
	A)	IIT	B)	IIIT	
	C)	ITI	D)	ITII	
iii)	What should we do to make our country great?				
	A)	not working together	B)	earn more money	
	C)	vow to ourselves	D)	go to various directions	
iv)	Fill in the blank from the passage.Our people may not be fluent in English but				

2)

v)	What fields show that we have made progress?						
vi)	What vow should we take to make India developed?						
vii)	Fine	d words from the passage whi	ich mea	n same as:			
	a)	effort			[1]		
	b)	to develop and become noti	ceable		[1]		
Rea	ıd the	given poem carefully and ans	swer the	e questions that follow:			
I ke	ep si	x honest serving - men					
	(Th	ey taught me all I knew):					
The	ir na	mes are What and Why and V	Vhen				
	And	d How and Where and Who.					
I se	nd th	em over land and sea,					
	I se	nd them east and west;					
But	after	they have worked for me,					
	I gi	ve them all a rest.					
I let	then	rest from nine till five,					
	For	I am busy then,					
As	well a	as breakfast, lunch and tea,					
	For	they are hungry men:					
But	diffe	rent folk have different views	:				
	I kn	ow a person small					
She	keep	s ten million serving - men,					
	Wh	o get no rest at all!					
She	send	ls 'em abroad on her own affa	irs,				
	Fro	m the second she opens her e	eyes				
One	e mill	ion Hows, Two million Where	es,				
	And	l Seven million Whys!					
i)	The	literary device used in the fir	st stanz	a is -	[1]		
	A)	simile	B)	hyperbole			
	C)	pun	D)	metaphor			
ii)	The six serving - men help the poet fulfil his -						
	A)	income	B)	curiosity			
	C)	necessities	D)	demands			

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iii)	When does the poet allow his servants to rest?	[1]
	A) weekly	
	B) monthly	
	C) when they have worked for him	
	D) when he is free	
iv)	Who does not allow the serving - men to rest at all?	[1]
v)	Why have they been labelled 'for they are hungry men'?	[1]
vi)	Why does the poet say that she keeps ten million serving men?	[1]
vii)	How is the poet's view different than that of the other?	[1]
viii)	Find the word from the poem which means personal business matters:	[1]
	SECTION - B	
Wri	te an essay in about 150-200 words on the given topic:	[6]
	A famous fair of my locality	
	OR	
	Joys of Reading Books	
You	are Vimal/Vimla, a student of class 12 studying at Govt. Sr. Sec. School	Pali.
Wri	te a speech on 'Be kind of animals' to deliver in the prayer assembly.	[6]
	OR	
	are Harsh/Tanya a student of Mahatma Gandhi Government school, H	
	te an article on the 'Stray animals - a threat to the traffic' to be publish in	your
loca	l daily.	
	<u>SECTION - C</u>	
Wri	te short notes on any two literary terms in about 60 words each. [2×3	3=6]
i)	Stream of Consciousness	
ii)	Metaphysical Poetry	
iii)	Anglo - Indian literature	
iv)	Interior Monologue	

3)

4)

5)

6) Read the following passage and answer the questions that follow:

Tao Ying tries to memorise the words of the writer, but she finds it hard to recall all of it. Back home she makes a few corrections as best as she can, and sends out the letter.

i)	The	'Writer' here is			[1]
	A)	one who writes	B)	the nickname of a man	
	C)	a friend	D)	an engineer	
ii)	The	issue in the above passage is:			[1]
	A)	high and low	B)	profit or loss	
	C)	height of the son	D)	dominance	
iii) What did writer suggest Tao Ying?					[2]
iv) What confusion has been depicted in these lines?					[2]
Answer the following question in about 100 words:					[6]
Write a short note on Frank.				(Eveline)	
OR					

8) Answer the following question in about 60 words:

7)

[4]

Write about the example of the colonel and the clergy. (The Mark on the Wall)

What was the point of conflict between the mother and her son?(*One Centimetre*)

OR

How is Draupadi an instigator for the battle of the Mahabharata?

(The Argumentative Indian)

9) Answer the following question in about 60 words: [4] How is Chandalika a tragedy of self consciousness over - reaching its limit? (*Chandalika*)

OR

What reasons does Manjula cite for not moving into the Koramangala house?
(Broken Images)

10)	Read the extract of the poem carefully and answer the questions that follow:							
	A damsel with a dulcimer							
	In a vision once I saw:							
	It was an Abyssinian maid, And on her dulcimer she played,							
	Sing	ging o	of Mount Abora.					
	Cou	ld I re	evive within me					
	Her	symp	phony and song,					
	To s	uch a	deep delight, 'twould win me	,				
	That	t with	music loud and long,					
	Iwo	uld b	build that dome in air,					
	That	t suni	ny dome! those caves of ice!					
	And	all w	ho heard should see them there	e,				
	And	all sl	nould cry, Beware! Beware!					
	His	flashi	ng eyes, his floating hair!					
	Wea	ve a	circle round him thrice,					
	And	close	e your eyes with holy dread,					
	For	he on	honeydew hath fed,					
	And drunk the milk of Paradise							
	i)	Nan	ne of the poet of this poem is:			[1]		
		A)	John Donne	B)	John Milton			
		C)	Jon Benson	D)	S.T. Coleridge			
	ii)	ʻa dı	alcimer' is			[1]		
		A)	a damsel	B)	an instrument			
		C)	a place	D)	a scene			
	iii)	How	v is the poet carried away by th	e sor	ng?	[2]		
	iv)	Exp	lain the line 'And all should cry	, Bev	vare! Beware!'.	[2]		
	ŕ	•	•					
11)	Ans	wer tl	he following question in about	100 v	words:	[6]		
	Writ	te the	theme of the poem 'On Time'	by Jo	ohn Milton.			
	OR Write the message of the poem 'Time and Time again'.							

1		

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12)	2) Answer the following question in about 60 words:							
	List the animals that annoyed the tiger giving reasons.							
		OF	₹					
	What was the result of fighting a porcupine? How was the wound cured?							
13)	Ans	wer the following question in about	100 9	words ·	[6]			
10)	3) Answer the following question in about 100 words: Write a note on the tiger as the key figure in 'A Tiger for Malgudi'.							
	,,,,,	OF		i i iigoi ioi i/imiguui .				
	Dra	w a character sketch of Madan.	•					
Cho	ose t	he correct option:						
14)	The	circus was renamed as :			[1]			
	A)	Grand Malgudi Circus	B)	Malgudi Circus				
	C)	Malgudi Grand Circus	D)	Circus in Malgudi				
15)		gu's make up was done as a			[1]			
	A)	lion	B)	cat				
	C)	leopard	D)	tiger				
16)	Whi	ile lying at the Master's feet, the tig	er wa	s carried to	[1]			
10)	A)	a sublime state	B)	a mental change	[±]			
	C)	a spiritual form	D)	an intellectual state				
	<i>U</i>)	u spirituur totiir	D)	an interroctual state				
17)	The	The Master took the keys of the room from to free the tiger.						
	A)	headmaster	B)	teacher				
	C)	chairman	D)	Alphonse				
		O O						