



नामांक

Roll No.

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Question Booklet No.

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No. of Questions – 19

No. of Printed Pages – 11

P-02-English

PRAVESHKA EXAMINATION, 2025
ENGLISH

Time : 3 Hours 15 Minutes

Maximum Marks : 40

GENERAL INSTRUCTIONS TO THE EXAMINEES :

- 1) Candidates must first write their Roll Nos. on the question paper compulsorily.
- 2) **All** the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part, the answers to those parts are to be written together in continuity.
- 5) Write the correct serial number of each question as mentioned in the question paper.

P-02-English**[Turn Over**



SECTION – A
(READING)

1. Read the following passage and answer the questions that follow : **[6×½=3]**

Early man didn't know what fire was, but he must have seen the damage it could cause. He must have watched lightning and volcanoes long before he began to use fire himself. Fire was powerful and dangerous, and he was frightened. Fire may have puzzled early man but we know now that fire is the result of a chemical reaction. When the oxygen in the air combines with carbon and hydrogen in a fuel, a chemical reaction takes place. Energy in the form of heat and light is released in this process. This is what we call fire. Three things are needed to make fire – fuel, oxygen and heat. Wood, coal, cooking gas and petrol are some examples of fuel. Oxygen comes from the air.

- i) What did early man not know ? **[½]**
- | | |
|---------|-----------|
| A) Food | B) Water |
| C) Fire | D) Forest |
- ii) What must early man have watched long before he began to use fire himself ? **[½]**
- | | |
|-------------------|----------------------|
| A) Lightning | B) Volcanoes |
| C) Both A) and B) | D) None of the above |
- iii) He was frightened of fire because it was **[½]**
- | | |
|------------------------|---------------------------|
| A) Attractive and warm | B) Powerful and dangerous |
| C) Produced easily | D) All of the above |



iv) Which one is not an example of fuel ? [½]

- | | |
|-----------|---------|
| A) Wood | B) Coal |
| C) Petrol | D) Iron |

v) Find out the word from the passage which means 'Scared'. [½]

- | | |
|------------|---------------|
| A) Damaged | B) Frightened |
| C) Needed | D) Released |

vi) Choose the word opposite to the following word :

'Weak' [½]

- | | |
|--------------|------------|
| A) Powerful | B) Puzzled |
| C) Dangerous | D) Fuel |

2. Read the following passage and answer the questions that follow : [9×½=4½]

The Smith family from South-East England were celebrating Christmas at a beach resort in Southern Thailand. Tilly Smith was a ten-year old school girl; her sister was seven years old. It was 26 December 2004, deadly Tsunami waves were already on their way. They had been triggered by a massive earthquake off Northern Sumatra earlier that morning. "The water was swelling and kept coming in", Penny Smith remembered. "The beach was getting smaller and smaller. I didn't know what was happening." But Tilly Smith sensed that something was wrong. Her mind kept going back to a geography lesson she had taken in England just two weeks before she flew out to Thailand with her family. Tilly saw the sea slowly rise, and start to foam, bubbles and form whirlpools. She remembered that she had seen this in class in a video of a Tsunami that had hit the Hawaiian islands in 1946. Her geography teacher had shown her class the video and told them that Tsunamis can be caused by



earthquakes, volcanoes and landslides. Tilly started to scream at her family to get off the beach. Tilly's parents took her and her sister away from the beach, to the swimming pool at the hotel. The family took refuge in the third floor of the hotel. The building withstood the surge of three Tsunami waves. If they had stayed on the beach, they would not have been alive.

- i) Why did Tilly's family come to 'Thailand' ? [½]
- ii) What had triggered the Tsunami waves ? [½]
- iii) What were the warning signs that both Tilly and her mother saw ? [½]
- iv) Who taught Tilly about Tsunami ? [½]
- v) Why did Tilly scream at her family ? [½]
- vi) Where did Tilly's family take refuge ? [½]
- vii) What would have happened if they had stayed on the beach ? [½]
- viii) Find out the word from the passage which means 'Sea shore'. [½]
- ix) Find out the word from the passage which is opposite to 'Dead'. [½]

SECTION – B

(WRITING)

3. You are Kunal / Kavita living in Udaipur. You have lost your original mark sheet of Class X. Write a letter to The Chairman of Rajasthan Board of Secondary Education to know the procedure of getting duplicate mark sheet. [2½]

OR

Imagine you are Ranu / Ramesh studying in Class X, GSSS, Ram Nagar, Jaipur. Write an e-mail to District Education Officer to arrange for a Mathematics teacher as the post is vacant in your school.

You may use the e-mail address given below :

deojaipur2022@gmail.com



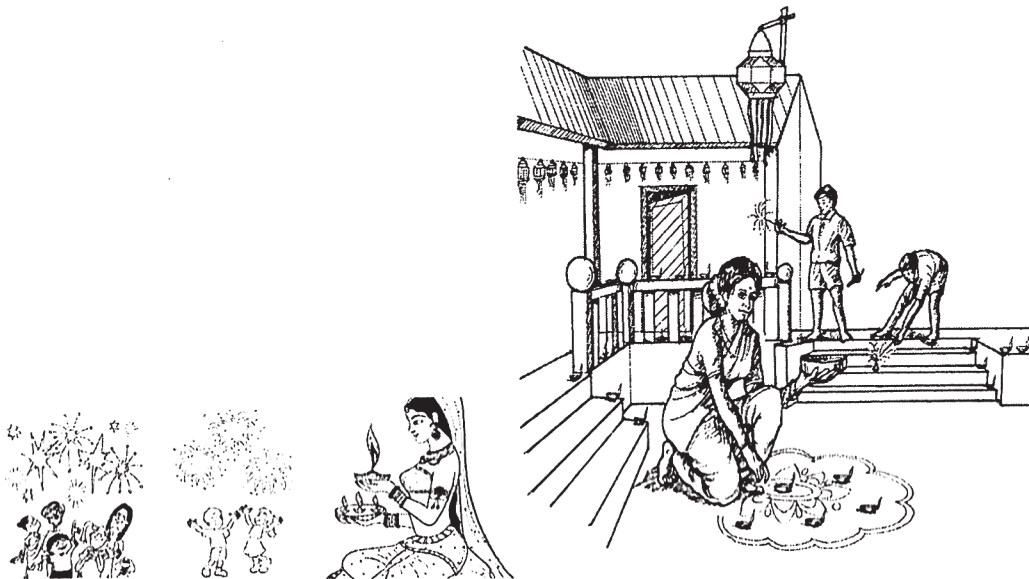
4. Write a story with the help of given outline in about **80** words. Give a suitable title and moral to it. [2]

A good boy falls bad company disobeys father advises to shun all in vain decides to teach a lesson brings apples puts them in almirah notices one rotten apple next day all apples rotten learns a lesson.

OR

A cap seller bundle of caps sleeps under a tree Monkeys take away caps cap seller wakes up no caps looks up some monkeys wearing caps thinks of a plan put on his cap monkeys copy him he throws his cap monkeys also throw gathers the caps.

5. Write a paragraph in about **80** words on the picture given below. [2]



OR

Write a paragraph in about **80** words on “My Favourite Sport”.



SECTION – C
(GRAMMAR)

6. Fill in the blanks with appropriate forms of the verbs given in the brackets : [$4 \times \frac{1}{2} = 2$]

i) Every Saturday we _____ (go) to play football with friends. [$\frac{1}{2}$]

ii) Look, the sick woman _____ (walk) very slowly. [$\frac{1}{2}$]

Choose the correct form from the given alternatives :

iii) Arun _____ T. V. Programme when we met him. [$\frac{1}{2}$]

A) watched

B) is watching

C) was watching

D) will be watching

iv) The thief _____ before the police arrived. [$\frac{1}{2}$]

A) escapes

B) had escaped

C) is escaping

D) will escape

7. Change the following sentences into indirect speech : [$2 \times \frac{1}{2} = 1$]

i) Nelson Mandela said, “Every man has twin obligations.” [$\frac{1}{2}$]

ii) Teacher said to Ram, “Have you completed your work ?” [$\frac{1}{2}$]

8. Fill in the blanks with a verb in agreement with its subject : [$2 \times \frac{1}{2} = 1$]

i) Neither the children nor their parents _____ (is/are) aware of the consequences. [$\frac{1}{2}$]

ii) Everyone _____ (was/were) happy with the result. [$\frac{1}{2}$]

9. Change the following sentences into passive voice : [$2 \times \frac{1}{2} = 1$]

i) All the students were playing football. [$\frac{1}{2}$]

ii) The British officer killed seven tigers in one day. [$\frac{1}{2}$]



10. i) Frame questions of the following sentences :
Children are the future of Nation. _____ the future of Nation ? [½]
- ii) Add Question Tag to the statement given below :
My mother will cook food for us, _____ ? [½]

SECTION – D
(TEXT BOOK)

11. Read the passage given below and answer the questions that follow : [6×½=3]

The policy of apartheid created a deep and lasting wound in my country and my people. All of us will spend many years, if not generations, recovering from that profound hurt. But the decades of oppression and brutality had another, unintended, effect, and that was that it produced the Oliver Tambos, the Walter Sisulus, the Chief Luthulis, the Yusuf Dadoos, the Bram Fischers, the Robert Sobukwes of our time – men of such extraordinary courage, wisdom and generosity that their like may never be known again. Perhaps it requires such depths of oppression to create such heights of character. My country is rich in the minerals and gems that lie beneath its soil, but I have always known that its greatest wealth is its people, finer and truer than the purest diamonds. It is from these comrades in the struggle that I learned the meaning of courage. Time and again, I have seen men and women risk and give their lives for an idea.

- i) Which policy created a deep and lasting wound in the writer's country and his people ? [½]
- | | |
|------------------------|------------------------------|
| A) Policy of Equality | B) Policy of Economics |
| C) Policy of Apartheid | D) Policy of Divide and Rule |
- ii) How much time will they spend, recovering from that profound hurt ? [½]
- | | |
|---------------------|----------------|
| A) Many days | B) Many months |
| C) Many generations | D) Many years |
- iii) What requires to create such heights of character ? [½]
- | | |
|-------------------------|------------------------|
| A) Depths of Oppression | B) Depths of Diplomacy |
| C) Depths of Politics | D) None of the above |



- iv) What does lie beneath the soil of his country ? [½]
- v) From where the writer learned the meaning of courage ? [½]
- vi) Write the word from the passage which means similar to “A period of ten years”. [½]

OR

During our childhood in Goa, the baker used to be our friend, companion and guide. He used to come at least twice a day. Once, when he set out in the morning on his selling round, and then again, when he returned after emptying his huge basket. The jingling thud of his bamboo woke us up from sleep and we ran to meet and greet him. Why was it so ? Was it for the love of loaf ? Not at all. The loaves were bought by some Paskine or Bastine, the maid servant of the house ! What we longed for were those bread-bangles which we chose carefully. Sometimes it was sweet bread of special make.

The baker made his musical entry on the scene with the ‘Jhang, jhang’ sound of his specially made bamboo staff. One hand supported the basket on his head and the other banged the bamboo on the ground. He would greet the lady of the house with “Good morning” and then place his basket on the vertical bamboo.

- i) What was the baker’s role in their childhood in Goa ? [½]
 - A) Friend
 - B) Companion
 - C) Guide
 - D) All of them
- ii) How many times a day did the baker come to their street ? [½]
 - A) Once
 - B) Twice
 - C) Thrice
 - D) Four
- iii) What did wake them up from sleep ? [½]
 - A) Baker’s shout
 - B) Sound of his bell
 - C) Jingling thud of Baker’s bamboo
 - D) None of the above



- iv) Why did they run to meet and greet the baker ? [½]
- v) Who used to buy loaves for them ? [½]
- vi) Write the word from the passage which means similar to “A person who sells loaves of bread”. [½]

12. Answer **any three** of the following questions in about **20-30** words **each** : [3×1=3]

- i) How did the rain change ? What happened to Lencho’s fields ?
[A Letter to God]
- ii) Why was the young seagull afraid to fly ?
[First Flight]
- iii) What makes writing in a diary a strange experience for Anne Frank ?
[From the Diary of Anne Frank]
- iv) What is the story about the Kodavu people’s descent ? [Coorg]

13. Answer **any one** of the following questions in about **80** words : [2½]

- i) What are ‘compulsive habits’ ? According to Maxwell, what are the compulsive habits of :
 - a) School children
 - b) Mijbil ?[Mijbil the Otter]
- ii) When her son dies, Kisa Gotami goes from house to house. What does she ask for ? Does she get it ? Why not ?

14. Answer **any one** of the following questions in about **40** words : [1½]

- i) Write the character sketch of Chubukov. [The Proposal]
- ii) What does Chubukov at first suspect that Lomov has come for ? Why did Lomov actually come for ? [The Proposal]



15. Read **any one** of the following extracts and answer the questions that follow : [2]

Some say the world will end in fire

Some say in ice.

From what I've tasted of desire

I hold with those who favour fire.

- i) What are the ideas about how the world will 'end' in the poem ? [1]
- ii) Which idea does the poet want to favour ? [1]

OR

The trees inside are moving out into the forest,

the forest that was empty all these days

where no bird could sit

no insect hide

no sun bury its feet in shadow.

- i) Write three things that cannot happen in a treeless forest ? [1]
- ii) "... sun bury its feet in shadow" What could the poet mean by the sun's feet ? [1]

16. Answer **any two** of the following questions in about **20** words : [2×1=2]

- i) What colour is the young woman's hair ? What does she say she can change it to ? [For Anne Gregory] [1]
- ii) Why did Custard cry for a nice safe cage ? [The Tale of Custard the Dragon] [1]
- iii) What does Sandburg think the fog is like ? [Fog] [1]

17. Answer **any one** of the following two questions in about **80** words : [2]

- i) What are the subtle ways in which the lady manages to deceive Horace Danby into thinking she is the lady of the house ? Why doesn't Horace suspect that something is wrong ? [A Question of Trust]
- ii) "Griffin was rather a lawless person." Comment. [Footprints without Feet]



18. Answer **any two** of the following three questions in about **20** words **each** : [2×1=2]

- i) What kind of a person is M'me. Loisel ? [The Necklace] [1]
- ii) Why do Bholi's parents accept Bishamber's marriage proposal ? [Bholi] [1]
- iii) Who tried to invade the earth in the twenty-first century ?
[The Book That Saved The Earth] [1]

19. Choose the correct answer : [4×½=2]

- i) 'Ausable' was a [The Midnight Visitor] [½]
 - A) A Policeman
 - B) A Waiter
 - C) A Secret Agent
 - D) Hotel Manager
 - ii) Who is the thief in the story ? [The Thief's Story] [½]
 - A) Anil
 - B) Hari Singh
 - C) The Wrestler
 - D) None of the above
 - iii) When Bholi was two years old, she had an attack of [Bholi] [½]
 - A) Heart
 - B) Small Pox
 - C) Both A) and B)
 - D) None of the above
 - iv) What precious thing did M'me. Loisel lose while returning from the ball party ? [The Necklace] [½]
 - A) Costly wrist watch
 - B) A purse full of money
 - C) A diamond ring
 - D) A necklace
-



DO NOT WRITE ANYTHING HERE