

Sl.No. :

नामांक

Roll No.

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No. of Questions – 19

S-02-English (Supp.)

No. of Printed Pages – 11

**SECONDARY SUPPLEMENTARY
EXAMINATION, 2024
ENGLISH**

Time : 3 Hours 15 Minutes

Maximum Marks : 80

GENERAL INSTRUCTIONS TO THE EXAMINEES :

- 1) Candidates must first write their Roll Nos. on the question paper compulsorily.
- 2) **All** the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part, the answers to those parts are to be written together in continuity.
- 5) Write the correct serial number of each question as mentioned in the question paper.

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TEAR HERE TO OPEN THE QUESTION PAPER

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2
SECTION - A

(READING)

- 1) Read the following passage and answer the questions that follow : **[6×1=6]**

Students in the sixth grade of a certain school in Navi Mumbai love their history lessons thanks to a novel teaching aid. It is not surprising given the fact that their study material includes comic books and they use their textbooks for reference to put things into perspective. Besides, students are encouraged to tap other sources of information as well. During history classes, students pore over comic strips of historical periods, enact characters of emperors and tyrants and have animated discussions on the subject. History has become fun.

In the class, students are asked to read the comic strip aloud, after which they break up into groups of four, discuss what they have heard and write a summary. Each group leader reads his group's summary aloud and the whole class jumps into discussion and debate, adding points, disagreeing and qualifying points of view. A sixth grade student says, "It's a lot of fun because everyone gets a chance to express themselves and summary takes everyone's ideas into account."

- i) Navi Mumbai school students thank to : **[1]**
- | | |
|------------------------|------------------------|
| (A) Novel Teaching Aid | (B) Prose Teaching Aid |
| (C) Poem Teaching Aid | (D) None |
- ii) In sixth grade, study material includes : **[1]**
- | | |
|-------------|--------------------|
| (A) English | (B) Comic Books |
| (C) Science | (D) Newspaper clip |
- iii) Students do many things during History classes like : **[1]**
- | |
|--|
| (A) Pore over comic strips of historical periods |
| (B) Enact characters of emperors and tyrants |
| (C) Have animated discussions on the subject |
| (D) All of the above |

iv) How many groups are made to discuss comic strip? [1]

- (A) One (B) Three
(C) Two (D) Four

v) Choose similar word of the following from the passage : [1]

‘Viewpoint’

- (A) Perspective (B) Tyrants
(C) Animated (D) Emperors

vi) Choose opposite word of the following from the passage : [1]

‘Discouraged’

- (A) Contained (B) Surprising
(C) Encouraged (D) Disagreeing

2) Read the following passage and answer the questions that follow:- [9×1=9]

It was a cold night but the door of the house was open. In the moonlight, everything inside could be seen clearly. The robbers entered the room quietly. The blankets were in a corner. Before taking the blankets, the robbers looked on all sides again. They saw in another corner a bed of straw. Chanakya was sleeping on it. He had covered himself with an old blanket, which had holes in it.

The robbers were astonished. There were so many new blankets in the room and yet the Prime - Minister slept covered with an old blanket on a straw - bed. If he wanted, he could have used a new blanket but he did not.

They were ashamed. No one would have known if Chanakya had used the blankets at night but he did not even touch the public property and they had come to take away the blankets. Both the robbers came out. They told the whole story to the other robbers waiting outside. They also felt ashamed. The robbers then brought all the stolen things and put them outside Chanakya’s house.

Early in the morning, Chanakya got up and came out. He saw the stolen things lying outside and understood everything. He sent these things back to the village. After this there were no robberies in the Maurya Empire.

- i) Who entered the room quietly? [1]
- ii) Where were the blankets kept? [1]
- iii) Where was Chanakya sleeping? [1]
- iv) Why were the robbers astonished? [1]
- v) Why did Chanakya not touch the blankets? [1]
- vi) Why were the robbers ashamed? [1]
- vii) What did Chanakya see early in the morning? [1]
- viii) Write the similar word of the following from the passage : [1]
‘Surprised’
- ix) Write the opposite word of the following from the passage : [1]
‘Proud’

SECTION - B

(WRITING)

- 3) Imagine you are Rajan/Annu, living at Kala Bagh, Udaipur. Write a letter to your friend, inviting him and his family to your sister’s marriage. [5]

OR

You are Anurag/Ankana, studying in X Class, in G.S.S.S. Chittorgarh. Write an application to the principal of your school, to issue your T.C. for you wish to take admission in a new school.

5

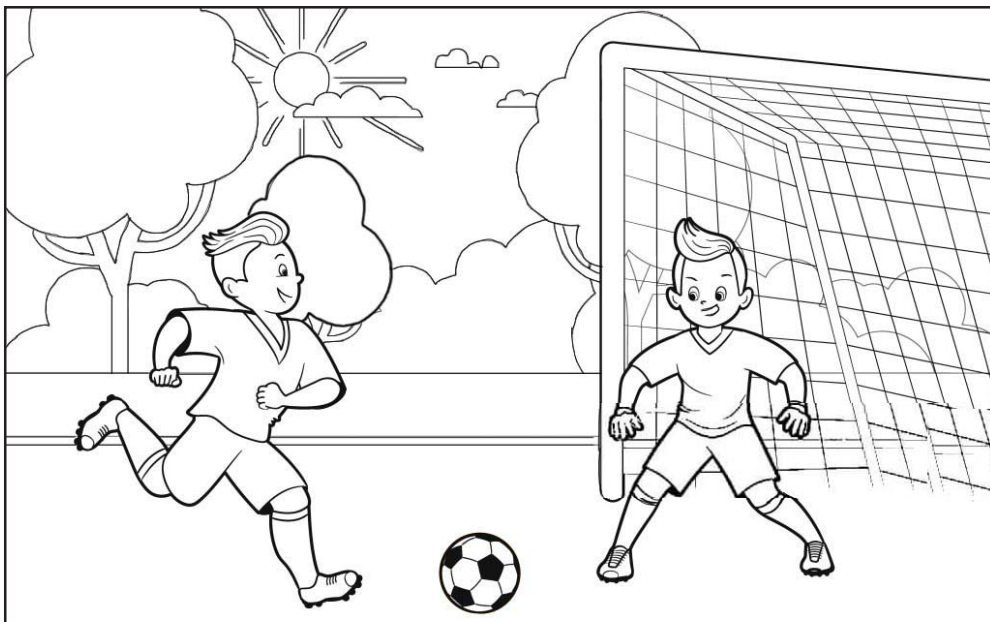
- 4) Write a story with the help of given outlines in about 80 words. Give the title and moral to it. [4]

A boy gets a bad company few apples and a rotten one. put together. spoils the good ones. Boy realises gives up bad company.

OR

A farmer returning home cold evening sees a snake unconscious farmer takes pity puts it in basket takes it home puts near the fire place snake recovers gives milk starts moving farmer's son playing snake attacks farmer angry drives it away.

- 5) Write a paragraph in about 80 words on the picture given below: [4]



OR

Write a paragraph in about 80 words on :

‘My Best Friend’.

6
SECTION - C
(GRAMMAR)

- 6) Fill in the blanks with appropriate forms of the verbs given in the brackets : [4]
- i) My father _____ (love) me. [1]
 - ii) He _____ (go) to a trip last year. [1]
 - iii) We _____ (see) a snake before you told us. [1]
 - iv) Do good and _____ (have) good. [1]
- 7) Rewrite the following sentences changing them into Indirect speech : [2]
- i) God said to Man, "What do you want?" [1]
 - ii) Mother said to son, "Be a good human being." [1]
- 8) Fill in the blanks with a verb in agreement with it's subject : [2]
- i) Either my shoes or your coat _____ (is/are) always on the floor. [1]
 - ii) One of my sisters _____ (is/are) going on a trip to U.S.A. [1]
- 9) Change the following sentences into Passive - Voice : [2]
- i) My father built this house. [1]
 - ii) What do you know about me? [1]
- 10) Frame question of the following sentence : [2]
- i) Indians love their country. [1]
_____ country?
 - ii) Add Question Tag to the statement given below : [1]
Please stop talking.
_____ ?

SECTION - D**(TEXT BOOK)**

- 11) Read the passage given below and answer the questions that follow: [6×1=6]

Gautama Buddha began life as a prince named Siddhartha Gautama, in northern India. At twelve, he was sent away for schooling in the Hindu sacred scriptures and four years later he returned home to marry a princess. They had a son and lived for ten years as befitted royalty. At about the age of twenty five, the prince, heretofore shielded from the sufferings of the world, while out hunting chanced upon a sick man, then an aged man, then a funeral procession and finally a monk begging for alms. These sights so moved him that he at once went out into the world to seek enlightenment concerning the sorrows, he had witnessed. He wandered for seven years and finally sat down under a peepal tree, where he vowed to stay until enlightenment came. Enlightened after seven days, he renamed the tree the Bodhi Tree. (Tree of Wisdom) and began to teach and to share his new understandings. At that point he became known as the Buddha (the Awakened or the Enlightened).

- i) What was the name of Gautama Buddha as a prince : [1]

(A) Gautama	(B) Siddhartha Gautama
(C) Siddharth	(D) Saint Gautama
- ii) How old was Siddharth when he was sent away for schooling [1]

(A) 12 Years	(B) 14 Years
(C) 25 Years	(D) 20 Years
- iii) Why did Siddharth return home? [1]

(A) to meet parents	(B) to rule
(C) to marry princess	(D) to dominate family
- iv) At what age did the prince, come to know about the sufferings of the world?[1]
- v) Which sights moved the Prince? [1]
- vi) What is the similar word of the following from passage : [1]

‘majesty’

OR

The river, Kaveri obtains its water from the hills and forests of Coorg. Mahaseer - a large freshwater fish - abound in these waters. Kingfishers dive for their catch, while squirrels and langurs drop partially eaten fruit for the mischief of enjoying the splash and the ripple effect in the clear water. Elephants enjoy being bathed and scrubbed in the river by their mahouts.

The most laidback individuals become converts to the life of high - energy adventure with river rafting, canoeing, rappelling, rock climbing and mountain biking. Numerous walking trails in this region are a favourite with trekkers.

Birds, bees and butterflies are there to give you company. Macaques, Malabar squirrels, langurs and slender loris keep a watchful eye from the tree canopy. I do, however, prefer to step aside for wild elephants.

- i) Where does the river, Kaveri obtain its water from : [1]
 - (A) hills of Coorg
 - (B) forests of Coorg
 - (C) both A & B
 - (D) none
- ii) Mahaseer is a _____. [1]
 - (A) bird
 - (B) girl
 - (C) fish
 - (D) river
- iii) Who scrub the elephants? [1]
 - (A) Elephants
 - (B) Policeman
 - (C) Mahouts
 - (D) Servant
- iv) What are the sources of the life of high energy adventure? [1]
- v) Whose company is mentioned in the extract? [1]
- vi) What is the similar word of the following from passage : [1]

‘Shade’

12) Answer any three of the following questions in about 20-30 words each : [3×2=6]

- i) Where was the narrator flying his plane? [*The Black Aeroplane*]
- ii) Why was Mr. Keesing annoyed with Anne? [*From the Diary of Anne Frank*]
- iii) Where does Pranjol belong to in 'Tea From Assam'? [*Tea From Assam*]
- iv) What group of animals do otters belong to? [*Mijbil The Otter*]

13) Answer any one of the following question in about 80 words : [5]

- i) Describe the incident of Kisa Gotami. [*The Sermon At Benares*]
- ii) What did Nelson Mandela Say in his address to the assembled guests on 10th May? [*Nelson Mandela*]

14) Answer any one of the following questions in about 40 words: [3]

- i) Write the character sketch of Natalya. [*The Proposal*]
- ii) Describe the story of the play 'The Proposal'.

15) Read any one of the following extracts and answer the questions that follow: [4]

Some say the world will end in fire

Some say in ice.

From what I've tasted of desire

I hold with those who favour fire.

- i) What does 'fire' stand for? [2]
- ii) What is the rhyme scheme of the extract? [2]

OR

He should be snarling around houses

At the jungle's edge,

Baring his white fangs, his claws,

Terrorising the village!

- i) Write the meaning of snarling. [2]
- ii) How does the Tiger terrorise the village? [2]

16) Answer any two out of three following questions in about 20 words: [2×2=4]

- i) What does the poet compare their branches to? [*The Trees*]
- ii) Who are the characters in the poem? [*The Tale of Custard The Dragon*]
- iii) What could Amanda do if she were a mermaid? [*Amanda!*]

17) Answer any one out of two following questions in about 80 words : [5]

- i) Why is Bholi's father worried about her? [*Bholi*]
- ii) How do Mr. and Mme Loisel replace the necklace? [*The Necklace*]

18) Answer any two out of three following questions in about 20 words : [2×2=4]

- i) What is said about the different reactions of people when they are robbed? [*The Thief's Story*]
- ii) "Griffin was rather a lawless person." Comment. [*Foot Prints without Feet*]
- iii) What does Horace Dandy like to collect? [*A Question of Trust*]

19) Choose the correct answers :

[3×1=3]

i) What was the name of Historian in 'The Book That Saved The Earth'?

(A) Sergeant Oop

(B) Lieutenant Iota

(C) Omega

(D) None

ii) Who is scientist in "The Making of a Scientist"?

(A) Richard Ebright

(B) Massey

(C) William

(D) American

iii) Horace is now the assistant librarian in the _____. (A Question of Trust)

(A) Prison

(B) College

(C) School

(D) Public Library



DO NOT WRITE ANYTHING HERE