नामांक Roll No. Sl.No.:

No. of Questions – 18

No. of Printed Pages – 07

SS-02-English (C) (Supp.)

SENIOR SECONDARY SUPPLEMENTARY **EXAMINATION, 2024**

ENGLISH (COMPULSORY)

Time: 3 Hours 15 Minutes

Maximum Marks: 80

GENERAL INSTRUCTIONS TO THE EXAMINEES:

- 1) Candidates must write their Roll No. first on the question paper compulsorily.
- 2) **All** the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part the answers to those parts are to be written together in continuity.
- 5) Write down the serial number of each question before attempting it.

SECTION-A

1. Read the following passage carefully and answer the questions that follow: $[9 \times 1 = 9]$

We want purity - pure food, pure water, pure air. We long for pure surroundings. We yearn for pure heart and pure love. We prefer pure environment and pure society. We are fond of purity because purity promotes health. Impurities are injurious to health. Purity provides peace of mind. Impurities impair the mind. Both for bodily health and mental health, we need purity. We do require environmental purity for overall health.

Purity of body is physical health. Purity of speech is unsullied truth. Purity of heart is unselfish love. Purity of thought, righteous reason. Purity of mind is wholesome peace. Purity of action is sincere and unselfish service. Purity of society is harmonious unity. Purity of environment is soul - elevating serenity.

In the Mahabharata, there is an interesting episode to illustrate the nature of purity. The Pandavas and Kauravas were Drona's disciples. They were once summoned by the preceptor Drona for a test. The eldest of the Pandavas, Yudhishthira, was asked to bring one bad person from the society. The eldest of the Kauravas, Duryodhana, was asked to fetch one good person from the same society in Hasthinapura. After a thorough search, both the cousins returned empty - handed. The pure minded Yudhishthira found everyone to be pious and pure. The impure mind of Duryodhana found everyone to be evil and impure. As is the mind so is the vision.

Purity of mind makes our vision, words and deeds pure. It has also the power to purify people. Evil has no place in the presence of purity. Nor can it face purity, as darkness cannot face the sun. It only gets changed in to purity. Fools who come to scoff remain to pray in the presence of purity. Villains who come to harm stand in adoration in the presence of purity. Murderers become votaries of peace in the presence of purity.

Pavaharibaba was a saint. He was Pure and Pious. He lived a very simple life. One day, when he was asleep, a thief entered his dwelling place and took away the vessel containing food. The saint woke up and saw the running thief. Immediately he picked up the remaining two vessels containing boiled vegetables and curd and ran after him. The thief stopped and the saint approached him with all purity of love and said "Child, the food is insufficient for you. You may have this also. Please sit and eat without hurry.

Questions:

i)	What do we want?	[1]
ii)	Why are we fond of purity?	[1]
iii)	Why do we need purity?	[1]
iv)	Who was the preceptor of the Pandavas and Kauravas?	[1]
v)	Why did both Yudhishthira and Duryodhana return empty - handed?	[1]
vi)	What makes our vision, words and deeds pure?	[1]
Find	out the word from the passage which means:	
vii)	Event	[1]
viii)	Teacher	[1]
ix)	Utensil	[1]

2. Read the following passage carefully and answer the questions given: $[6 \times 1 = 6]$

There is nothing which adds so much to the beauty of the countryside as water, be it just a little stream trickling over the rocks, or a little pond by the wayside where the cattle quench their thirst of an evening. The rainfed tanks that are so common in South India - also? Often so sadly neglected in their maintenance are a cheering sight when they are full. They are of course, shallow, but this is less evident since the water is silt - laden and throws the light back, and the bottom does not therefore show up. These tanks play a vital role in South Indian agriculture. In Mysore, for example, much of the rice is grown in them. Some of these tanks are surprisingly large and it is a beautiful sight to see the sunrise or set over one of them. Water in a landscape may be compared to the eyes in a human face. It reflects the mood of the hour, being bright and gay when the Sun Shines, turning to dark and gloomy when the sky is over cast.

One of the most remarkable facts about water is its power to carry silt or finely divided soil in suspension. This is the origin of the characteristic colour of the water in rain fed tanks. This colour varies with the nature of earth in the catchment area and is most vivid immediately after a fresh inflow following rain. Swiftly flowing water can carry fairly large and heavy particles. The finest particles, however, remain floating within the liquid inspite of their greater density and are carried to distances. Such particles are of course, extremly small, but their number is great and incredibly large amounts of solid matter can be transported in this way. When silt - laden water mixes with the salt water of the sea, there is a rapid precipitation of the suspended matter. This can be readily seen when one travels by steamer down a great river to the deep sea. The colour of the water changes successively from the muddy red or brown of silt through varying shades of yellow and green finally to the blue of the deep sea. Those great tracts of land have been formed by silt thus deposited is evident on an examination of soil in alluvial areas. Such land, consisting as it does of finely divided matter, is usually very fertile.

Questions:

i)	Name the thing which adds so much to the beauty of the countryside.	[1]
ii)	Where does the cattle quench their thirst of an evening?	[1]
iii)	How does water in a land scape reflect the mood of the hour?	[1]
iv)	Which is the most remarkable fact about water?	[1]
v)	Write the word from the passage which means: 'Illustration'.	[1]
vi)	Write the opposite word of 'Barren'.	[1]

4 SECTION - B

3. You are Vivek/Vaishnavi studying in Govt. Senior Secondary School Chomu (Jaipur). Your school is organizing an educational tour to Agra. As the secretary of your school's student union, draft a notice for the notice board.

[4]

OR

You are Ajay/Anita. You have been invited to attend the marriage ceremony of your friend's daughter on 03 March 2024, at his residence in Ajmer. Write an informal reply to your friend Sachin/Sunita, accepting it.

4.	Your school organized a state level sports tournament on 10 th November 2023. Prepare a report to be published in your school magazine in about 100 words. (Chief guest, Main
	events, Winners, Prize distribution closing) [5]
	OR
	Write a paragraph in about 100 words on "A Road Accident" based on the clues given below:
	(An old man road a car from opposite side hits
	people gathertake hospitalphonefamily members
	,

You are Mohit/Muskan living in Jaipur. A sewerage line of your locality is broken there is dirty water everywhere. Write a letter to the Mayor complaining about it. [6] (sewerage line, dirty water, panic, diseases require immediate action)

OR

You are Pawan/Pooja living in Bharatpur. You have read an advertisement for the post of English Lecturer in D.P.S. Bharatpur. Write a job application to the chairman (D.P.S. Bharatpur) including C.V./Resume.

(advertisement, newspaper, lecturer, postgraduate in English experience, hard working)

SECTION-C

- 6. Join the following sentences using the words given in the brackets: $[2\times1=2]$
 - i) I bought a horse. The horse is an Arab. (which)
 - ii) You met a man yesterday. The man is my father. (whom)
- 7. Combine each set of sentences into one sentence as directed: $[2\times1=2]$
 - i) We must eat, or we cannot live. (Simple sentence)
 - ii) Having finished his exercise, he put away his books. (Compound Sentence)

8. Fill in the blanks by choosing correct conjunction from those given in bracketsi) He is slow he is sure. (but, for)						$xets: [2 \times 1 = 2]$			
ii)	He v	isited	_Agra, _	Delhi	. (and-	or/not only—but also)		
9. Fill in the blanks by choosing the appropriate phrasal verb from those given in bra						brackets: [2×1=2]			
i)	Yest	erday the e	ngine of th	e Chetak ex	press	(broke down/brok	te up)		
ii)	He w	ants to	new	changes in	the ed	ucation system. (bring up /	bring about)		
				SECTIO	<u> </u>				
Read the following passage carefully and answer the questions that follow: $[6 \times 1 = 6]$									
"Why do you do this?" I ask Sahab whom I encounter every morning scrounging for gold garbage dumps of my neighbourhood. Saheb left his home long ago. Set amidst the gree fields of Dhaka, his home is not even a distant memory. There were many storms that swe away their fields and homes, his mother tetts him. That's why they left, looking for gold the big city where he now lives.							idst the green ms that swept		
"I have nothing else to do", he mutters, looking away. "Go to school", I say glibly, reali									
"There is no school in my neighbourhood. When they build one. I will go".									
"If I start a school, will you come?" I ask, half - Joking. "Yes," he says, smiling broad A few days later I see him running up to me. "Is your school ready?" "It takes longer to build a school," I say, embarrassed at having made a promise that was meant. But promises like mine abound in every corner of his bleak world. After months of knowing him, I ask his name. "Saheb - e - Alam", he announces. He does know what it means. If he knew its meaning - lord of the universe - he would have a h time believing it. Unaware of what his name represents, he roams the streets with his friend an army of barefoot boys who appear like the morning birds and disappear at noon. Over							iling broadly.		
							se that was not		
							d have a hard ith his friends,		
Questions:									
i)	To w	hom the au	ıthor encoı	ınters every	morni	ng.	[1]		
	(A)	Mukesh			(B)	Saheb			
	(C)	Saheb's m	nother		(D)	None			
ii) There were many storms that swept away:							[1]		
	(A)	Their field	ds and hon	nes	(B)	Their clothes			
	(C)	Their chil	dren		(D)	Their cattle			
iii)	iii) There is no school in my: [1]								
	(A)	Village			(B)	City			
	(C)	Street			(D)	Neighbourhood			
	i) ii) Fill i i) ii) Read "Wh garb field away the b "Iha imm "The "If I A fe "It ta mea Afte know time an an mon Que i)	i) He is ii) He v Fill in the l i) Yeste ii) He w Read the f "Why do y garbage de fields of D away their the big city "I have no immediate "There is r "If I start a A few day "It takes lo meant. Bu After mon know what time believ an army of months, I I Questions i) To w (A) (C) ii) There (A) (C)	ii) He is slow	i) He is slow he is sii) He visited Agra, Fill in the blanks by choosing the i) Yesterday the engine of the ii) He wants to new Read the following passage care "Why do you do this?" I ask San garbage dumps of my neighbour fields of Dhaka, his home is not away their fields and homes, his the big city where he now lives. "I have nothing else to do", he mimmediately how hollow the ad "There is no school in my neight "If I start a school, will you con A few days later I see him runn "It takes longer to build a school meant. But promises like mines After months of knowing him, I know what it means. If he knew time believing it. Unaware of whan army of barefoot boys who apmonths, I have come to recognit Questions: i) To whom the author encount (A) Mukesh (C) Saheb's mother ii) There were many storms to (A) Their fields and hom (C) Their children iii) There is no school in my storms to (A) Village	i) He is slow he is sure. (but, for ii) He visited Agra, Delhi Fill in the blanks by choosing the appropriate i) Yesterday the engine of the Chetak exii) He wants to new changes in SECTION	i) He is slow he is sure. (but, for) ii) He visited Agra, Delhi. (and- Fill in the blanks by choosing the appropriate phrase i) Yesterday the engine of the Chetak express ii) He wants to new changes in the ed SECTION - D Read the following passage carefully and answer "Why do you do this?" I ask Sahab whom I encour garbage dumps of my neighbourhood. Saheb left fields of Dhaka, his home is not even a distant men away their fields and homes, his mother tetts him. the big city where he now lives. "I have nothing else to do", he mutters, looking awimmediately how hollow the advice must sound. "There is no school in my neighbourhood. When to "If I start a school, will you come?" I ask, half - J A few days later I see him running up to me. "Is y "It takes longer to build a school," I say, embarrass meant. But promises like mine abound in every condition of knowing him, I ask his name. "Sah know what it means. If he knew its meaning - lor time believing it. Unaware of what his name repress an army of barefoot boys who appear like the morn months, I have come to recognize each of them. Questions: i) To whom the author encounters every morning (A) Mukesh (B) (C) Saheb's mother (D) ii) There were many storms that swept away: (A) Their fields and homes (B) (C) Their children (D) iii) There is no school in my: (A) Village (B)	i) He is slow he is sure. (but, for) ii) He visited Agra, Delhi. (and—or/not only—but also he very delay agra he very morning sort only garbage dumps of my neighbourhood. Saheb left his home long ago. Set am fields of Dhaka, his home is not even a distant memory. There were many stor away their fields and homes, his mother tetts him. That's why they left, looking the big city where he now lives. "Thave nothing else to do", he mutters, looking away. "Go to school", I say glimmediately how hollow the advice must sound. "There is no school in my neighbourhood. When they build one. I will go". "If I start a school, will you come?" I ask, half - Joking. "Yes," he says, sm A few days later I see him running up to me. "Is your school ready?" "It takes longer to build a school," I say, embarrassed at having made a promis meant. But promises like mine abound in every corner of his bleak world. After months of knowing him, I ask his name. "Saheb - e - Alam", he announce know what it means. If he knew its meaning - lord of the universe - he woul time believing it. Unaware of what his name represents, he roams the streets w an army of barefoot boys who appear like the morning birds and disappear at months, I have come to recognize each of them. Questions: i) To whom the author encounters every morning. (A) Mukesh (B) Saheb (C) Saheb's mother (D) None ii) There were many storms that swept away: (A) Their fields and homes (B) Their clothes (C) Their children (D) Their cattle iii) There is no school in my: (A) Village (B) City		

	iv) Unaware of what his name represents, he roams the streets with his:					[1]	
		(A)	Parents	(B)	Author	
		(C)	Friends	(D)	None	
	v)						[1]
		(A)	Scrounging	(B)	Storms	
		(C)	Encounter	(D)	Advice	
	vi)	Whi	ch of these words	from the passage is	0	pposite to 'appear'?	[1]
	,	(A)		(B	_	amidst	
		(C)	recognise	(D	_	disappear	
11.	Ans	wer o	f the following que	estions in about 60 v	VC	ords.	[1×4=4]
	Do	you ag	gree that the Cham	paran episode had c	ha	inged the plight of peasa	nts? Describe it.
			•	•			(Indigo)
				OR			, 0,
	Hov	v did I	Douglas over come	e his fear of water?			(Deep Water)
12.	Ans	wer th	ne following quest	ions in 20-30 words	3:		$[2 \times 2 = 4]$
	i) How did the old man welcome the rattrap seller?					(The Rattrap)	
	ii)			_		to achieve her aim?	1,
13.	Explain any one of the following stanzas with reference to the context:					[1×6=6]	
	i)		ring from my parer	•			-
	,		ochin last Friday n				
			v my mother, besid	-			
			e, open - mouthed,				
			n like that of a cor				
	ii)		ing of beauty is a j	_			
	/		oveliness increases	•			
	Pass into nothingness; but will keep A bower quiet for us, and a sleep						
			of sweet dreams	-			
14.	Ans	wer th	ne following questi	ions in about 60 wo	rd	s:	[1×4=4]
			vn the central idea				-
			nifer's Tigers'.	•			
			-	OR			
	Wri	te dov	on the theme of the	e poem			
	'Ke	eping	Quiet'.				

15.	Ans	wer th	$[2 \times 2 = 4]$			
	i)	Wha	at did road side stand's dwel	(A Roadside Stand)		
	ii) Why did cars stop at a roadside stand?					(A Roadside Stand)
16.	Ans	wer tl	ne following questions in ab	out 80 word	ds:	[1×4=4]
	Dra	w a ch	naracter sketch of 'The Tiger	r King'.		(The Tiger King)
				OR		
	Des	cribe	Bama's experience as a vic	tim of the ca	aste system.	
17.	Ans	wer tl	ne following questions in at	oout 20-30 v	vords :	[2×2=4]
	i)	Hov	w many time zones, check po	oints and bo		nvolve in the journey? the end of the Earth)
	ii)	Why	y did Derry want to be alone	?	(voime) to	(On the Face of it)
18.	Cho	ose th	$[6\times1=6]$			
	i)	Cha	rley wanted two tickets to:			[1]
		(A)	New York	(B)	Galesburg Illinoi	S
		(C)	Grand central	(D)	Hart ford	
	ii)	The	prince was born in the hour	r of the:		[1]
		(A)	Bull	(B)	Leo	
		(C)	Gemini	(D)	Aries	
	iii)	The	narrator had been travelling	g over:		[1]
		(A)	90 hours	(B)	95 hours	
		(C)	100 hours	(D)	105 hours	
	iv)		ni was:			[1]
		(A)	Sadao's wife	(B)	Hana's mother	
		(C)	Hana's husband	(D)	Sadao's maid	
	v) How old was Derry?					[1]
		(A)	Thirteen	(B)	Fourteen	
		(C)	Fifteen	(D)	Twelve	
	vi)	Who	ose pen name is Zitkala - sa	?		[1]
		(A)	Karukku	(B)	Bama	
		(C)	Gertrude Simmons Bonni	n (D)	Sangati	



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