

नामांक

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No. of Questions – 28

No. of Printed Pages – 12

SS-02-English (C) (D&D) (Supp.)

ENGLISH (COMPULSORY)

उच्च माध्यमिक (मूक-बधिर) पूरक परीक्षा, 2020

Time : 4¼ Hours

Maximum Marks : 80

GENERAL INSTRUCTIONS TO THE EXAMINEES :

- (1) Candidates must write first their Roll Nos. on the question paper.
- (2) **All** the questions are compulsory.
- (3) Write the answer to each question in the given answer-book only.
- (4) For questions having more than one part, the answers to those parts are to be written together in continuity.
- (5) This paper is divided into three Sections A, B and C. All Sections are compulsory.
- (6) Separate instructions are given for each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (7) Do not exceed the prescribed word limit while answering the questions.

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[Turn over

SECTION – A**(READING)**

(1 – 9) : Read the passage given below and answer the questions that follow :

By now Vallabhbhai's life had become wholly a life of a public man, but the movement which earned him the title of Sardar was the movement started in Bardoli in 1928.

In the first phase of the non-cooperation movement, Gandhiji had decided to make Bardoli the centre of his movement, but after the Chauri-Chaura incident he had to suspend this programme. But Government's wrath had already fallen on Bardoli and therefore, when in 1928 a revision of the settlement was done for this area, the revenue demand was raised by 22%.

The cultivators protested against this and a delegation of their representatives met the authorities. But Government was deaf to their plea, nobody even paid attention to what they had to say. A cold reply was given that no interference was possible in a decision taken by the Revenue Department.

So the cultivators turned to Vallabhbhai seeking his guidance. Vallabhbhai went into the matter thoroughly and then spoke to Gandhiji. He told Gandhiji that he had made a very thorough inquiry and he felt it was a proper occasion to take up the cudgels against the authorities. Gandhiji in reply said, "Then I should wish only that victory be with Gujarat."

Sardar had his own ways of testing people. Once he asked a prominent leader and zamindar of the area what his opinion was about this matter. The gentleman replied, “If even four men prove to be men of integrity and determination, the whole taluka will stand by them.” “Would you count yourself among the four.” “No, sir, I am one of those who would follow the four,” came the reply.

Then Vallabhbhai exhorted the people saying, “Let only four such men come forward who are willing to sacrifice their all in a conflict in the cause of justice, in a fight against this unfair increase in revenue”.

In the twinkling of an eye four men sprang to their feet. But Sardar again and again warned people about what would be demanded of them. “I will not stand any nonsense”, he said, “I do not incline towards taking up only such matters an involve no risks to fight a difficult battle. If you falter or if you lose, you will not suffer alone, adversity will be fall all alike, remember that”.

He also talked to the authorities but to no avail. Eventually on February 12, 1928, a resolution was unanimously passed at a meeting of cultivators that a satyagraha movement would be started.

1. Which movement did earn Vallabhbhai the title of ‘Sardar’ ? 1
2. How much revenue was raised in 1928 when a revision of the settlement was done ? 1

3. Why did the cultivators turn to Vallabhbhai ? 1
 4. How many people did Vallabhbhai need at the start in the conflict for the cause of justice ? 1
 5. When was the satyagraha movement resolution passed ? 1
 6. Name the two freedom fighters mentioned in the passage. 1
- Find out words from the passage which mean –
7. Those who grow crops. 1
 8. With one voice, without difference of opinion. 1
 9. Important, well-known, chief. 1

(10 – 11) : Read the passage given below and answer the questions that follow :

Education is not an end, but a means to an end. In other words, we do not educate children only for the purpose of educating them; our purpose is to fit them for life. As soon as we realise this fact, we will understand that it is very important to choose a system of education which will really prepare children for life. It is not enough to choose the first system of education one finds; or to

continue with one's old system of education without examining it to see whether it is in fact suitable or not.

In many modern countries it has for some time been fashionable to think that, by free education for all whether rich or poor, clever or stupid one can solve all the problems of society and build a perfect nation. But we can already see that free education for all is not enough; we find in such countries a far larger number of people with university degrees than there are jobs for them to fill. Because of their degrees, they refuse to do what they think 'low work'; and, in fact, work with the hands is thought to be dirty and shameful in such countries.

But we have to think a moment to understand that the work of a completely uneducated farmer is far more important than that of a professor; we can live without education but we die if we have no food. If no one cleaned our streets and took the rubbish away from our houses, we should get terrible diseases in our towns. In countries where there are no servants because everyone is ashamed to do such work, the professors have to waste much of their time doing housework.

In fact, when we say that all of us must be educated, we mean that all of us must be educated in such a way that, firstly, each of us can do whatever job is suited to brain and ability. Secondly that we can realise that all jobs are necessary to society and that it is very bad to be ashamed of one's work, or to scorn the society.

10. On the basis of your reading the above passage, make notes on it using headings and sub-headings. 4
11. Write a summary of the passage and suggest a suitable title. 2

SECTION – B

(WRITING)

12. Your school is going to organize a “Three days Yoga Camp” in your school. Write a notice informing the students about it. (Word limit – 50 words) 4

OR

You have been invited to inaugurate the annual function programme in Govt. Senior Secondary School, Kaladera. Write an informal reply to it accepting the invitation.

13. A friendly cricket match was played last Sunday between two neighbouring school cricket teams. Write a report on it with the help of given outline in about **100** words. 7

(Sunday – a friendly cricket match – school play ground – won toss – chose to bat – scored – runs – loss of wickets – man of the match – trophy)

OR

Yesterday a bus collided with a car near your village. Write a report on it in about **100** words.

14. Write a letter to the Principal, DAV Public School, Balotara to apply for the post of a lecturer in English giving your resume. 7

OR

You are the Physical Education Teacher (P.E.T.) of New Mission Sen. Sec. School, Rajpura. You want to buy some games items for your school. Write a letter to Om Sports, 4-Ram Market, Pune placing an order to supply games items.

15. Your school Principal has asked you to deliver a speech on ‘Child labour in India’ in your school prayer assembly. Write a speech on it in about **100** words. **7**

OR

Write an article in about **100** words on the topic, “Importance of Games and Sports”.

SECTION – C

(TEXTUAL QUESTIONS)

(16 – 17) : Read the extract given below and answer the questions that follow :

“Because I set no snare

But leave them flying free,

All the birds of the air

Belong to me.”

16. Why do all the birds belong to the poet ? **2**
17. What message does the poet want to give through the poem ? **2**

OR

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“It is hope that makes a bud

Stay on the branch and bloom.

Trees lose their leaves with a hope

That one day it will be laden with green hues.”

16. How does hope help a bud ? 2
17. Why do trees lose their leaves ? 2
18. Answer any **three** of the following questions in **30-40** words each :
- (a) How does the lover play his part ? (*The Seven Ages of Man*) 2
- (b) What does the line, “Little one ! Oh, Little one !” suggest ? (*The Snare*) 2
- (c) What symbols does Ben Jonson draw from Nature ? (*The Noble Nature*) 2
- (d) Why does the bird fly ? (*The Hope*) 2

(19 – 22) : Answer the following questions in **30-40** words each :

19. What is the difference between a great critic and a common person ?
(On Reading in Relation to Literature) 2
20. Who is pure according to the author ? *(Purity)* 2
21. “The Champaran episode was a turning point in Gandhi’s life.” How ? *(Indigo)* 2
22. What is phytoplankton ? *(Journey to the End of the Earth)* 2
23. Answer the following question in about **125** words : 7
“Water conservation is necessary for our country.” Why and how ? *(Water)*

OR

Draw a character sketch of Mrs. Malik. *(A Room 10 × 8)*

24. Answer the following question in about **125** words : 7
Draw a character sketch of Gafur. *(Drought)*

OR

Throw light on the remarkable qualities that Jim and Della had.

(The Gift of Magi)

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(25 – 28) : Answer the following questions in about 30-40 words each :

25. What was the reason of the death of the Tiger King ? (*The Tiger King*) 2
26. Give the grand-mother's views about learning music. (*The Portrait of a Lady*) 2
27. How does Sherlock Holmes disguise himself to solve the case ? (*Trouble in Bohemia*) 2
28. Whom did the princess choose as her husband and why ? (*Svayamvara*) 2
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DO NOT WRITE ANYTHING HERE