

उच्च माध्यमिक (मूक-बधिर) परीक्षा

प्रश्न बैंक

कक्षा-11

विषय : अंग्रेजी

माध्यमिक शिक्षा बोर्ड राजस्थान द्वारा अधिकृत प्रश्न बैंक

संयोजक

श्री भरत जोशी

प्रधानाचार्य

रा.से.आ.पोद्दार बधिर उ.मा. संस्थान, जयपुर

लेखक:

सुश्री पूजा परेवा,

व्याख्याता (अंग्रेजी)

रा.से.आ.पोद्दार बधिर उ.मा. संस्थान, जयपुर

सह संयोजक:

श्रीमती सुष्मिता गिल

वरिष्ठ अध्यापक (गणित)

रा.से.आ.पोद्दार बधिर उ.मा. संस्थान, जयपुर



2020-21

प्रकाशक :

माध्यमिक शिक्षा बोर्ड राजस्थान, अजमेर

Subject: English

Class: XI

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- Chapter 8 The ailing planet : The Green movements role
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- Chapter 10 Childhood (Poem)
- Chapter 11 The adventure
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- Snapshots: Chapter-1 The summer of the beautiful white horse.
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- Writing (i) Application
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- Reading : 2 passages

Syllabus partition Session 2020-21

Subject: English

Class: XI

Exam	Marks	Syllabus Partition
I Test May to August	10	Text Books Hornkill Chapter 1. The porprait rout of a lady Chapter2. We are not afraid to die if we can all be together. Poem- A photograph Snapshots: Chapter-1 The summer of the beautiful white horse. Chapter-2. The address Writing Application writing Grammar: Opposites.
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IIIrd Test	10	Text Books : Hornbill

Jan. to Feb.		<p>Chapter-7 The Adventure</p> <p>Snapshots : Chapter 7 Birth</p> <p>Poem: Childhood.</p> <p>Grammar: Opposite</p> <p>Writing Letter Writing</p> <p>Passage Reading</p>
Annual Exam. March. to April	100	<p>Text Books : Hornbill</p> <p>Chapter-8 Silk Road</p> <p>Snapshots : Chapter 8 The tale of the melon city.</p> <p>Poem: Father to son.</p> <p>Grammar: Number, Gender</p> <p>Passage Reading</p> <p>revision of text books, Grammar, Passages, Writing of letter, Application, Paragraph.</p>

Sample Paper 2020-21

Subject: English

Class: XI

Time: 4:15 Hours

Marks: 100

Read the following passages carefully and give the answer of the questions given below: -

All of us have read thrilling stories in which the hero had only a limited and specified time to live. Sometimes it was as long as a year sometimes as short as twenty four hours. But always we were interested in discovering just how the doomed man chose to spend his last days or his last hours. I speak of course of free men who have a choice, not condemned criminals whose sphere of activities is strictly delimited. Such an attitude would emphasize sharply the values of life. We should live each day with gentleness a vigour and a keenness of appreciation which are often lost when time stretches before us in the constant panorama of more days and months and years to come.

- | | |
|--|---|
| Q.1. What have we read? | 1 |
| Q.2. In discovering what were we interested? | 1 |
| Q.3. What do the free men have? | 1 |
| Q.4. On what would such an attitude emphasize? | 1 |
| Q.5. How should we live each day? | 1 |

It seems to be essential to the mental health and happiness of every individual that he should have something to which he can assert exclusive passion something, as we say that he can call his own. Delight in owning things usually shows itself as early as the second year of life, when the words "my" and "mine" are among the first that the child learns to utter.

Parents and teachers can make use of this characteristic of human nature in many ways. In the home a child can be led to acquire orderly habits by being encouraged to arrange his own possessions tidily; and this valuable training can be continued at school. Where he can be helped to keep carefully arranged samples of his own handiwork such as drawing, paintings and specimens of his handwriting well done arithmetic exercises and the like.

- | | |
|--|----|
| Q.6. What is essential to the mental health and happiness of every individual? | 1 |
| Q.7. When does the delight in owning things show itself? | 1 |
| Q.8. How can a child be led to acquire orderly habits? | 1 |
| Q.9. Who can make use of human nature in many ways? | 1 |
| Q.10. Which valuable training can be continued at school? | 1 |
| Q.11. Write an application to your principal requesting him to issue books from the library. | 10 |

Or

Write an application to your principal with a request to issue you a character certificate.

Q.12 Write a paragraph on the topic "Teacher's Day." 10

Or

Write a paragraph on the topic "Importance of Tress."

Q.13 Write a letter to the collector of your district to ban the use of loudspeaker. 10

Or

Write a letter to the chairman, Municipal board of your town complaining about poor lighting in your locality.

Q.14 Write the opposite of the following words:- 10

- | | |
|-------------|-------------|
| (i) Near | (ii) Light |
| (iii) Love | (iv) These |
| (v) Good | (vi) Old |
| (vii) Laugh | (viii) Kind |
| (ix) Find | (x) Young |

Q.15 Write the Plural of the words given below:-

10

- | | |
|------------|-------------|
| (i) Car | (ii) Door |
| (iii) Year | (iv) Week |
| (v) Tree | (vi) Joy |
| (vii) Day | (viii) List |
| (ix) Book | (x) Table |

Q.16 Write the Gender of the the following words:- 10

- | | |
|------------|------------|
| (i) Boy | (ii) He |
| (iii) Cow | (iv) Cock |
| (v) Male | (vi) King |
| (vii) God | (viii) Dog |
| (ix) Uncle | (x) Sir |

Q.17 Write the meaning of the words given below:- 5

- | | | |
|-----------|------------|------------|
| (i) Woman | (ii) Show | (iii) Hair |
| (iv) Gold | (v) Silent | |

Q.18 Write 'T' for true and 'F' for false statement. 11

- (i) Grand father's Portrait hung in the bedroom. ()

- (ii) Man is the world's most dangerous animal. ()
- (iii) Taplow does not like Mr. Crocker Harris. ()
- (iv) In the chapter Silk Road the author travels to Mount Kailash. ()
- (v) The loss of childhood is involved in the process of growing up. ()
- (vi) The gold finch's movement is compared to that of a lizard. ()
- (vii) Each girl was holding mother's hand. ()
- (viii) In the poem 'Voice of the Rain' the first two lines are the voice of the poet. ()
- (ix) "Summer of Beautiful White Horse" is a tale told from the view point of a nine year old boy. ()
- (x) Mrs. Pearson devotes all her time and energy to serve her husband son and daughter. ()
- (xi) The workmen said that the bricks were made of right size. ()

Q.19 Tick the correct alternative:- 5

- (i) The grandmother fed the dogs with
 (a) Rice (b) Stale Chapattis (c) Sugar (d) Bread ()
- (ii) Laws are neither respected nor enforced in
 (a) India (b) US (c) UK (d) Africa ()
- (iii) In the poem "Voice of the Rain" There are voices in the poem -
 (a) One (b) Two (c) Three (d) Four ()
- (iv) Mourad's cousin's name is -
 (a) Aram (b) John Byro (c) Aslam (d) Abram ()
- (v) The village accountant sent his son to to pursue his studies-
 (a) Kerala (b) Odisha (c) Madras (d) Bangalore ()

Q.20 Answer the following questions:- 9

- (i) How did grandfather look?
- (ii) What does the speaker say about father-son relationship?
- (iii) Why did the king ride down the thorough fare and what was the result?

Question Bank

(I) Reading

Passage - 1

India is one of the seven biodiverse countries of the world and has a rich culture heritage. It has a vast potential of eco-tourism that needs to be tapped for economic benefits as well as for healthy conservation and preservation of nature. In the international year of eco-tourism some important decisions were taken by the government and private sectors to promote eco-tourism.

It is becoming evident that increased tourism to sensitive natural areas in the absence of appropriate planning and management can become a threat to the integrity of both eco-systems and local cultures, local communities and indigenous cultures can be harmed in numerous ways by an influx of foreign visitors and wealth.

- (i) Which country is one of the seven biodiverse countries?
- (ii) For what should India tap eco-tourism?
- (iii) Why were some important decisions taken?
- (iv) When can increased tourism become a threat?
- (v) How can local communities and indigenous cultures be harmed?

Passage - 2

The extent to which modern technology has taken over the work of human hands may be illustrated as follows. We may ask how much of total social time- that is to say, the time all of us have together twenty-four hours a day each-is actually engaged in real production. Rather less than one-half of the total population of this country is, as they say, gainfully occupied, and about one-third of these are actually producers in agriculture, mining, construction and industry. I do mean actual producers, not people who tell other people what to do or account for the past, or plan for the future, not people who tell other what to do, or account for the past, or plan for the future, or distribute what other people have produced. In other words' rather less than one-sixth of the total population is engaged in actual production.

- (i) What has modern technology taken over?
- (ii) What does the writer mean by total social time?
- (iii) How much population is gainfully occupied?
- (iv) Mention the fields of actual producers?
- (v) How much population is engaged in actual production?

Passage - 3

As Orr's story suggests, people think together best when they have something important in common. Networking technology can often be used to create a space for

communities of practice! Like the photocopier technicians, to think together in their own ways. This is perhaps the most common use of the Internet: discussion groups organized by people who wish to pool their information and ideas about a topic of shared interest. At the same time, we should not consider the internet in isolation. Regardless of whether they are located in the same geographic region or distributed around the world, a community's members will typically think together using several media, such as the telephone, electronic mail, printed publications, and face-to-face meetings and the Internet is best conceived as simply one component of this larger ecology of media.

- (i) When do people think together best?
- (ii) What is the most common use of Internet?
- (iii) Is Internet the only medium to think together?
- (iv) Which other media are available to the people for exchanging ideas?
- (v) What is Internet at the best?

Passage - 4

Human ear is meant for receiving sound of normal range of decibels. Sound received beyond that measure would not only be jarring but also damaging to our hearing sense organs. How many of us take care of this? It may be a TV programme or a radio broadcast, playing a tap recorder or any other instrument, even a gossip or a chit-chat in a company, all are heard at a very high pitch. We may be used to it but what about those living around us. Our neighbour may be a serious student, a sick person or a peace loving being. Have we ever thought of him? How much agony do we cause to him/her? The neighbour being a person of cool temperament do not quarrel with us and suffers in silence. The poor fellow shuts the windows and doors and put cotton in his ears to reduce the impact of high-pitched noises. When shall we learn the simple civic sense?

- (i) How can the sound beyond the normal range of decibels harm us?
- (ii) How do we cause agony to our neighbour?
- (iii) What does human ear meant for?
- (iv) What does the poor fellow do to reduce the impact of high-pitched noises?
- (v) Which types of noises are heard at very high-pitch?

Passage - 5

Some people are fond of chewing betels with tobacco. They spit and spit frequently all around showing no respect for public property. They forget that they have paid for journey and not for spoiling bus/train. They throw all rubbish and leftovers wherever they so desire. Our public transport, our roads and streets, our

public places and buildings are seen littered with all sorts of stinking refuse that tells upon our health and vigour.

In spite of the statutory warning "Smoking is injurious to health" we do not notice any slump in the sale of cigarettes and bidis.

The pity is the smokers in their own enjoyment do not think of the people around them. Sometimes the surroundings become unfit for breathing. Passive smoking causes more harm.

- (i) What do the people chewing betels with tobaccodo?
- (ii) What are our public palces and facilities littered with?
- (iii) How do the smokers behave?
- (iv) What statutory warning is written on cigarettes and bidi packs?
- (v) What causes more harm?

Passage - 6

All of us have read thrilling stories in which the hero had only a limited and specified time to live. Sometimes it was as long as a year; Sometimes as short as twenty four hours. But always we were interested in discovering just how the doomed man chose to spend his last days or his last hours. I speak, of course of free man who have a choice, not condemned criminals whose sphere of activities is strictly delimited. Such an attitude whould emphasize sharply the values of life. We should live each day with gentleness a vigour, and a keenness of appreciation which are often lost when time stretches before us in the constant panorama of more days and months and years to come.

- (i) What have we read?
- (ii) In discovering what were we interested?
- (iii) What do the free men have?
- (iv) On what would such an attitude emphasize?
- (v) How should we live each day?

Passage - 7

It seems to be essential to the mental health and happiness of every individual that he should have something to which he can assert exclusive possession something, as we say that he can call his own. Delight in owning things usually shows itself as early as the second year of life. When the words "my" and "mine" are among the first that the child learns to utter.

Parents and teachers can make use of this characteristic of human nature in many ways. In the home a child can be led to aquire orderly habits by being encouraged to arrange his own possessions tidily; and this valuable training can be continued at school, where he can be helped to keep carefully arranged samples of his

own handiwork such as drawing, paintings, specimens of his handwriting, well done arithmetic exercises and the like.

- (i) What is essential to the mental health and happiness of every individual?
- (ii) When does the delight in owning things show itself?
- (iii) How can a child be led to acquire orderly habits?
- (iv) Who can make use of human nature in many ways?
- (v) Which valuable training can be continued at school?

(II) Writing Application

- (i) **Write an application to your Principal requesting him issue books from the library.**

Ans.

144, Mahavir Nagar
Jaipur

20July 2020

The Principal
Govt. Seth Anandi Lal Poddar Deaf
Sr. Sec. School, Jaipur

Sub: To issue books from library.

Sir,

Most respectfully I beg to say that I am a student of class XI-A. My father is dead. There is no other earning member in the family. I am a poor student. I cannot buy books. Kindly, issue me the books from the library. I will return the books in time.

Thanking you

Yours obediently

Ramesh Kumar
Class XI-A

(ii) Write an application to your Principal with a request to issue you a character certificate.

Ans.

52, Shyam Nagar

Jaipur

25June 2020

The Principal
Govt. Seth Anandi Lal Poddar Deaf
Sr. Sec. School, Jaipur

Sub: To issue character certificate.

Sir,

Most respectfully I beg to say that I was a student of your school form 2011 to 2016. I passed class XI 15 days back. I stood first in the school with 520 marks. I also took part in debets and other co-curricular activities. I won several prizes. I was also the captain of the school cricket team.

Kindly, issue me a character certificate. I need it to produce at an interview on 10 July 2020.

Thanking you

Yours obediently

Indra Kumar

(iii) Write an application to your school Principal requesting him to issue you transfer certificate (T.C.).

Ans.

15, Kanakpuri

Jaipur

22June 2020

The Principal
Govt. Seth Anandi Lal Poddar Deaf
Sr. Sec. School, Jaipur

Sub: To issue T.C.

Sir,

Most respectfully I beg to say that I am a student of your school. My father is a clerk. He has been transferred to Jaisalmer. Our family will go to Jaisalmer with him. I shall take admission there in some school. So, I need my transfer certificate.

Kindly, issue me the transfer certificate.

Thanking you

Yours obediently

Raj Kumar

Class XI-C

(iv) Write an application to your Principal for changing your class section.

Ans.

514, Nehru Nagar

Jaipur

20July 2020

The Principal

Govt. Seth Anandi Lal Poddar Deaf

Sr. Sec. School, Jaipur

Sub: For changing section from XI-C to XI-A.

Sir,

Most respectfully I beg to say that I am a student of class XI-C. My younger brother, Anil is a student of class XI-A. I have four sisters. My father is a clerk. He has purchased only one set of books for us. He cannot purchase second set of books.

Kindly, change my section from XI-C to XI-A.

Thanking you

Yours obediently

Mukesh Gupta

Class XI-C

(v) Write an application to your Principal, requesting him to arrange extra-teaching for the subjects.

Ans.

48, Nehru Bazar

Jaipur

12 December 2020

The Principal

Govt. Seth Anandi Lal Poddar Deaf

Sr. Sec. School, Jaipur

Sub: To arrange extra-teaching class.

Sir,

Respectfully I beg to say that our studies suffered much in English and mathematics. The teachers in the subjects joined late. There was teacher's strike also. Our examinations are near. We need extra-teaching in these two subjects.

Please arrange extra-teaching for the subjects.

Thanking you

Yours obediently

Babita

Monitor Class XI

2. Paragraph

(i) Teacher's Day

As light can remove darkness and show us the right path. In the same way a teacher shows us upstairs with the help of which we reach to the goal. Only teacher can make us great and valuable in life. A teacher makes a man perfect. He/She moulds the minds in right direction. He/She makes human being rational. He/She can keep our mind and heart open to joys and bliss in life.

Thus, we should always respect our teachers.

(ii) Joys of playing outdoor Games

As we all know a healthy mind dwells in a healthy body. Health is the first need for education and all other things. We can keep our body and health fit by playing outdoor games. Outdoor games give good exercise to every part of our body. These rejoice us.

These days most of us prefer computer games and videos to outdoor games. It makes us unhealthy and weaken our eyesight.

So we should play more and more outdoor games and keep ourselves joyful.

(iii) Importance of Trees

Trees are very important for human beings, birds, beast, insects and the earth. Trees give oxygen to human beings. They provide firewood. They cause rain. We get timber for furniture. Books, notebooks and clothes are indirectly received from trees. They help in checking flood and soil erosion. They help in maintain ground water level.

Thus, trees are very important.

(iv) Village Life

Village life is peaceful. To live in village is to live near to nature. There are green fields outside the villages. In villages we get fresh air, water, milk, ghee and vegetables. Villagers live a very simple life. They are always ready to help one-another. They work hard in fields. India lives in villages.

Now the condition of villages has changed. Many villages have electricity and water taps. Now there are many brick or stone houses.

Thus, village life is a good life.

(v) Morning Walk

A morning walk is the best exercise. It is a natural tonic. It is a light exercise. It is equally good for old and the young. It refreshes our mind. We get the habit of early rising. We come into close with nature. The air is cool and pleasant. We see birds are

singing. We are not in a hurry and walk slowly. We get free fresh air. It makes our lungs and heart strong and keeps illness away.

Looking at the rising sun improves our eye-sight. We can say that morning walk is a boon.

3. Letters

(i) Write a letter to the collector of your district to ban the use of loudspeaker.

Ans.

50, P.G. Road

Jaipur

02 July 2020

The Hon'ble Collector,
District of Jaipur,
Jaipur

Sub: To ban the use of loudspeaker.

Sir,

The injudicious use of loudspeaker is adding troubles to the citizens of the district. Students find themselves unable to concentrate upon studies. Patients can't have peaceful sleep and rest. The cases of deafness have been growing.

Thus, you are requested to ban the unwise use of loudspeaker.

Thanking you

Yours faithfully

Vivek

(ii) Write a letter to the secretary Board of Secondary Education, Ajmer asking information about getting a Migration Certificate.

Ans.

15, Janta Colony

Jaipur

14 June 2020

The Secretary,
Board of Secondary Education,
Ajmer

Sub: Information about getting a Migration Certificate.

Sir,

Most respectfully I want to say that I have passed class X under your board in 2019-20. My father is an employee of central Govt. he has transferred to other state. So, I am to study out of Rajasthan in 2020-21. There would be need of Migration Certificate.

Please send the information related to this.

Thanking you

Yours faithfully

Sonia

Class-XI-A

(iii) Write a letter to the chairman, Municipal Board of your town complaining about poor lighting in your locality.

Ans.

137, Adarsh Nagar

Jaipur

10 March 2020

The Chairman,
Municipal Board,
Jaipur

Sub: Poor lighting.

Sir,

Respectfully I beg to say that there is poor lighting in our locality. There are electric poles but no electricity. There is complete darkness at night. There had been many accidents. There may be cases of theft. Our life is in danger.

Please look into the matter immediately and do the needful.

Thanking you

Yours faithfully

Vishnu Purohit

(iv) Write a letter to the sub-divisional officer (food's supply) of your area to ask information about the process of new ration card.

Ans.

15, Ganesh Colony

Jaipur

14 May 2020

The Sub-divisional Officer (Food Supply)

Sanganer

Jaipur

Sub: Information about the process of a new ration card.

Sir,

I am a student of class XI. I am the resident of the above cited address. I am to get issued a new ration card.

Please give me information about its process.

Thanking you

Yours faithfully

Parvati

(v) You have not received your roll number card for class XII exam. Write a letter to the Registrar, Examination Branch, BSER asking about it.

Ans.

21, Pratap Nagar

Jaipur

23February 2020

The Registrar,
Examination Branch
Board of Secondary Education,
Ajmer

Sub: No-receipt of Roll number card for the class XII exam.

Sir,

I, Hari Ram Bairwa S/o Sh. Ram Kishan Bairwa, resident of 21, Pratap Nagar, G-T. Road, Jaipur have not received the Roll number card for the class XII exams.

I have enclosed a photocopy of the board exam form and of the fee receipt for your kind consideration.

Please send it to me immediately.

Thanking you

Yours faithfully

Hari Ram Bairwa

(III) Grammar

(i) Opposite:-

Near	Far	Good	Bad
This	That	These	Those
Black	White	Day	Night
Light	Dark	Young	Old
Come	Go	Old	New
Laugh	Weep	Love	Hate
Up	Down	Use	Misuse
Friend	Enemy	Possible	Impossible
Kind	Cruel	Find	Lost
Honest	Dishonest	many	some
able	unable	difficult	easy
hell	heaven	poor	rich
here	there		

(ii) Numbers:-

<u>Singular</u>	<u>Plural</u>	<u>Singular</u>	<u>Plural</u>
Brother	Brothers	School	Schools
Letter	Letters	Student	Students
Subject	Subjects	Teacher	Teachers
Car	Cars	Tree	Trees
Book	Books	Fruit	Fruits
Door	Doors	Vegetable	Vegetables
Table	Tables	List	Lists
Year	Years	Joy	Joys
Step	Steps	Game	Games

	Week	Weeks	Day	Days
(ii)	Gender:-			
	Boy	Girl	His	Her
	He	She	Prince	Princess
	Cow	Ox	King	Queen
	Brother	Sister	Dong	Bitch
	Husband	Wife	Lion	Lioness
	Sir	Madam	Tiger	Tigress
	Uncle	Aunt	Horse	Mare
	Mother	Father	God	Goddess
	Cock	Hen	Peacock	Peahen
	Male	Female	Grandmother	Grandfather

IV Text Books

(I) Hornbill

Lesson-1 The portrait of a lady

1. Word-meanings:-

Grandmother -	दादी जी
Woman -	महिला
Wrinkle -	झुर्रियां
Portrait -	हस्त निर्माण चित्र
Turban -	पगड़ी

2. Write 'T' for true and 'F' for false:-

- (i) Grandfather's portrait hung in the bedroom. (F)
(ii) Grandfather looks like a hundred years old. (T)

3. Tick the correct alternative:-

- (i) The grandmother fed the dogs with
(a) rice (b) stale chapattis
(c) sugar (d) bread (b)
- (ii) Where did the author go for higher studies?
(a) Lucknow . (b) Delhi
(c) Abroad (d) Calcutta (c)

4. Answer the following questions:-

- (i) How did grandfather look?
(ii) Why did the grandmother take to feeding sparrows in the city?

Lesson-2

A Photograph (Poem)

1. Word-meanings:-

Show -	दिखाना
Cousin -	चचेरा भाई / चचेरी बहन
Paddling -	पानी में चलाना
Hold -	पकड़ना
Hair -	बाल

2. Write 'T' for true and 'F' for false:-

- (i) Each girl was holding mother's hand. (T)
- (ii) The sea washed their terribly transient feet. (T)
3. Tick the correct alternative:-
- (i) She would laugh at
- (a) Snopshot (b) Sea
- (c) Cardboard (d) Two girls (a)
- (ii) The cousin went paddling.
- (a) One (b) Two
- (c) Three (d) Four (b)
4. Answer the following questions:-
- (i) What has the camera captured?
- (ii) What has not changed over the years?

Lesson-3

"We're not afraid to die if we can all be together"

1. Word-meanings:-
- Afraid - डरना
- Die - मरना
- Captain - कप्तान
- Famous - प्रसिद्ध
- Dream - सपना
2. Write 'T' for true and 'F' for false:-
- (i) The narrator's wife's name was mary. (T)
- (ii) The narrator is 35 years of old business man. (F)
3. Tick the correct alternative:-
- (i) In 1976 the narrator set sail from ply mouth England.
- (a) July (b) August
- (c) June (d) April (a)
- (ii) Our boat 923 meter, 30 ton wooden beauty had been professionally built.-
- (a) Wave walker (b) Jonathan
- (c) James (d) Wave killer (a)

4. Answer the following questions:-

- (i) What difference did you notice between the reaction of the adults and the children when faced with danger?
- (ii) Describe the mental condition of the voyagers on 4 January.

Lesson-4

Discovering Tut: The Saga Continues

1. Word-meanings:-

Teenager	-	किशोर
Heir	-	उत्तराधिकारी
Family	-	परिवार
empire	-	साम्राज्य
gold	-	सोना

2. Write 'T' for true and 'F' for false:-

- (i) The mummy of king Tutankhamun has earned world wide fame for riches it was buried with. (T)
- (ii) Howard carter's investigation was not resented. (F)

3. Tick the correct alternative:-

- (i) Howard carter's investigation was focusing more on
(a) cultural aspects (b) Historical aspects
(b) treasure (d) Social aspects (c)
- (ii) The mummy of king tut is from-
(a) Iran (b) Pakistan
(c) Egypt (d) China (c)

4. Answer the following questions:-

- (i) What were the results of CT scan?
- (ii) Why the Tut's body buried with gilded treasures?

Lesson-5

The Laburnum top (Poem)

1. Word-meanings:-

silent	-	चुपचाप
Afternoon	-	दोपहर

Sun	-	सूर्य
Leaf	-	पत्ती
Seed	-	बीज

2. Write 'T' for true and 'F' for false:-

- (i) The gold finch's movement is compared to that of a lizard. (T)
(ii) The engine is compared to a deer (F)

3. Tick the correct alternative:-

- (i) In our language laburnum is called:
(a) Gulab (b) Marigold
(c) Amaltas (d) Sunflower (c)
- (ii) In the beginning of the poem the tree was
(a) calm (b) empty
(c) motionless (d) aggressive (a)

4. Answer the following questions:-

- (i) To what is the bird's movement compared?
(ii) Why is the image of the engine evoked by the poet?

Lesson-6

Landscape of the soul

1. Word-meanings:-

Soul	-	आत्मा
Tale	-	कहानी
Painter	-	चित्रकार
Mountain	-	पर्वत
Enter	-	प्रवेश

2. Write 'T' for true and 'F' for false:-

- (i) The Chinese paintings are based on imaginative inner approach. (T)
(ii) The European paintings reduce an actual view of a real object. (T)

3. Tick the correct alternative:-

- (i) Shanshui's meaning is
(a) lake water (b) River water
(c) Sea water (d) Mountain water. (d)

- (ii) The Indian culture lays on
- (a) Nature (b) God
(b) Wealth (d) a+b (d)

4. Answer the following questions:-

- (i) Which is the last painting of Wu Daozi?
(ii) Why had the master hidden his work behind a screen?

Lesson-7

Voice of the rain (Poem)

1. Word-meanings:-

Tell	-	बताना
Answer	-	जवाब / उत्तर
Earth	-	पृथ्वी
Heaven	-	स्वर्ग
Rain	-	वर्षा

2. Write 'T' for true and 'F' for false:-

- (i) The first two lines of the poem are the voice of the poet. (T)
(ii) Lines three to nine in the poem are spoken b the rain. (T)

3. Tick the correct alternative:-

- (i) There are voices in the poem-
(a) One (b) Two
(c) Three (d) Four (b)
- (ii) In the poem there is a comparison between -
(a) Poet and god (b) rain and music
(c) rain and poet (d) poet and music (b)

4. Answer the following questions:-

- (i) How is the cyclic movement of rain brought out in the poem?
(ii) Why did the poet compare between rain and music?

Lesson-8

The ailing planet : The green movements role

1. Word-meanings:-

World	-	विश्व
entire	-	समस्त
history	-	इतिहास
human	-	मानव
Green	-	हरा

2. Write 'T' for true and 'F' for false:-

- (i) Man is the world's most dangerous animal. (T)
(ii) The earth's biological systems are being depleted by excessive use. (T)

3. Tick the correct alternative:-

- (i) According to the author world is one of the strongest factor in distorting the human future?
(a) poor (b) unemployment
(c) Population (d) inequility (c)
- (ii) Laws are neither respected nor enforced in
(a) India (b) US.
(b) UK. (d) Africa (a)

4. Answer the following questions:-

- (i) Why do people take for granted the earth?
(ii) Which type of earth do we leave for our successors?

Lesson-9

The Browning version

1. Word-meanings:-

Remove	-	हटाना
Result	-	परिणाम
Rule	-	नियम
Attention	-	ध्यान
Wait	-	इंतजार करना

2. Write 'T' for true and 'F' for false:-
- (i) Taplow does not like Mr. Crocker Harries. (F)
- (ii) Frank encourage Taplow's comment on Crocker-harries. (T)
3. Tick the correct alternative:-
- (i) Taplow is a boy of
- (a) Sixteen (b) Fourteen
- (c) Fifteen (d) Thirteen (a)
- (ii) Taplow prefer to literature.
- (a) Maths (b) Science
- (c) Commerce (d) Statistics (b)
4. Answer the following questions:-
- (i) For whom is Taplow waiting and why?
- (ii) How Mr. Crocker Harries is different from other masters?

Leason-10

Childhood (poem)

1. Word-meanings:-
- Childhood - बचपन
- Love - प्रेम
- Mind - मस्तिष्क
- really - वास्तव में
- thought - विचार
2. Write 'T' for true and 'F' for false:-
- (i) The loss of childhood is involved in the process of growing up. (T)
- (ii) Hell or Heaven could not be found in Geography books or Atlas. (T)
3. Tick the correct alternative:-
- (i) The talked of love and advised to love but they never acted lovingly.
- (a) adults (b) children
- (c) old (d) woman and men (a)
- (ii) is an essential state in the process of growing up-
- (a) old (b) infant

(c) young (d) Childhood (d)

4. Answer the following questions:-

- (i) How did the realization of being the master of his own mind helped him?
- (ii) What are the poet's feelings towards childhood?

Lesson-11

The Adventure

1. Word-meanings:-

Different	-	अलग
Stop	-	रुकना
speed	-	गति
Arrive	-	पहुंचना
return	-	वापस आना

2. Write 'T' for true and 'F' for false:-

- (i) The places mentioned in the story are all imaginary. (T)
- (ii) The story tries to relate history to science. (T)

3. Tick the correct alternative:-

- (i) The story is an account of events.
(a) real (b) unreal
(c) imaginary (d) dream ()
- (ii) According to Gangadhar pant there are types of India.
(a) One (b) Two
(c) Three (d) Four (b)

4. Answer the following questions:-

- (i) "You neither travelled to the past nor the future". Who said this to whom?
- (ii) How does Gangadhar pant compared the two types of countries about India?

Leason-12

Silk Road

1. Word-meanings:-

Sky	-	आसमान
Complete	-	पूरा
Cloth	-	कपड़ा
Short	-	छोटा
Ask	-	पूछना

2. Write 'T' for true and 'F' for false:-

- (i) In the chapter the author travels to mount Kailash (T)
- (ii) The road was named silk road largely because of the silk trade with china. (T)

3. Tick the correct alternative:-

- (i) The author was disappointed with
- (a) Darchen (b) Silk road ()
- (ii) had left for Lhasa.
- (a) Tsetan (b) the author ()

4. Answer the following questions:-

- (i) Why did the author disappoint with darchen?
- (ii) Why has the article been named silk road?

Leason-13

Father to son (Poem)

1. Word-meanings:-

Understand	-	समझना
small	-	छोटा
Together	-	साथ-साथ
stranger	-	अजनबी

Try - कोशिश करना

2. Write 'T' for true and 'F' for false:-

(i) The poem is autobiographical in nature. (T)

(ii) The poem describe the relationship between a father and his daughter(F)

3. Tick the correct alternative:-

(i) "..... around us"

(a) noise

(b) Silence

(b)

(ii) "I don't understand this" "

(a) daughter

(b) Child

(b)

4. Answer the following questions:-

(i) What does the speaker say about father son relationship?

(ii) How is the father's helplessness brought out in the poem?

Test Book-II

Snapshots

Leason-1

The summer of the beautiful white horse

1. Word-meanings:-

Dream	-	सपना
Believe	-	विश्वास
Summer	-	गर्मी
horse	-	घोड़ा
rub	-	रगड़ना

2. Write 'T' for true and 'F' for false:-

- (i) "The summer of beautiful white horse" is a tale told from the viewpoint of a nine year old boy. (T)
- (ii) Mourad did not offer the boy to ride on the horse's back. (F)

3. Tick the correct alternative:-

- (i) Mourad's cousin name is -
- (a) Aram (b) John byro
- (c) Aslam (d) Abram (a)
- (ii) The story revolves around the characters who belong to tribe in
- (a) Itly (b) Germany
- (c) Africa (d) America (d)

4. Answer the following questions:-

- (i) How did the narrator react on seeing the horse and murad?
- (ii) How did Aram ride on the horse?

Leason-2

The address

1. Word-meanings:-

Search	-	ढूढना
Open	-	खोलना
Want	-	चाहना
Silence	-	चुपचाप

Knit - बुनना

2. Write 'T' for true and 'F' for false:-
 - (i) The story is divided into pre-war and post war times. (T)
 - (ii) The narrator's mother was not afraid of losing all valuable belongings(F)
3. Tick the correct alternative:-
 - (i) Mrs. Dorling wanted to save all important belongings of her acquaintance in her house
 - (a) Mrs. S. (b) Mrs. R
 - (c) Mrs. O (d) Mrs. P (a)
 - (ii) In this lesson we see the nature of Mrs. Dorling.-
 - (a) Greedy (b) humble
 - (c) helping (d) supportive (a)
4. Answer the following questions:-
 - (i) How did the narrator conclude that she was right?
 - (ii) Why did Mrs. Dorling suggest Mrs. S. to shift all her valuable things.

Leason-3

Ranga's Marriage

1. Word-meanings:-

title	-	शीर्षक
Victory	-	विजय
marriage	-	शादी
village	-	गाँव
forget	-	भूलना
2. Write 'T' for true and 'F' for false:-
 - (i) Ranga did not want to get married at an early age. (T)
 - (ii) Ranga's wife's name was Ratna. (T)
3. Tick the correct alternative:-
 - (i) _____years ago, there were not many people in the village who knew English
 - (a) 10 (b) 20
 - (c) 30 (d) 40 (a)
 - (ii) The village accountant sent his son to to pursue his studies-

- (a) Kerela (b) Odisha
(c) Madras (d) Bangalore (d)

4. Answer the following questions:-

- (i) What examples did Ranga give to explain the importance of marrying late?
(ii) How did Ranga greet the narrator?

Leason-4

Albert Einstein at school

1. Word-meanings:-

Teacher	-	शिक्षक
know	-	जानना
Learn	-	सीखना
Honesty	-	ईमानदारी
realise	-	अहसास होना

2. Write 'T' for true and 'F' for false:-

- (i) Einstein admits his shortcomings frankly. (T)
(ii) Mr. Braun asked Einstein the theory of education. (T)

3. Tick the correct alternative:-

- (i) The teacher was speechless for a few moments.
(a) English (b) Geography
(c) History (d) Economics (c)
- (ii) Albert saw no point in learning
(a) Dates (b) facts
(c) dates and facts (d) None (c)

4. Answer the following questions:-

- (i) What was the history teacher's opinion of Albert?
(ii) What punishment did the history teacher give to Albert?

Leason-5
Mother's day

1. Word-meanings:-

Stairs	-	सीढ़ियां
Kitchen	-	रसाई
window	-	खिड़की
early	-	जल्दी
speak	-	बोलना

2. Write 'T' for true and 'F' for false:-

- (i) Mrs. Pearson devotes all her time and energy to serve her husband, son and daughter. (T)
- (ii) Mrs. Fitzgerald tells Mrs. Pearson to decide firmly. (T)

3. Tick the correct alternative:-

- (i) Doris is annoyed that her mother has not ironed.
(a) yellow silk dress (b) white dress
(c) Pink dress (d) Blue dress (a)
- (ii) Cyril Pearson is annoyed with mother because she did not make
(a) Tea (b) Coffee
(c) Food (d) Milk (a)

4. Answer the following questions:-

- (i) How does Mrs. Fitzgerald Plan to deal with the family of Mrs. Pearson.?
- (ii) What are the two reasons that annoy Doris Pearson?

Leason-6
The Ghat of the only world

1. Word-meanings:-

Death	-	मृत्यु
invite	-	निमंत्रण
Treatment	-	उपचार
pause	-	रुकना
week	-	सप्ताह

2. Write 'T' for true and 'F' for false:-

- (i) Shahid was a bad teacher. (F)

- (ii) Shahid was a lover of poetry, music, clothes and food. (T)
3. Tick the correct alternative:-
- (i) Shahid was born in
- (a) Harayana (b) Srinagar
(c) Calcutta (d) Delhi (b)
- (ii) Shahid had studied in
- (a) Delhi (b) Banglore
(d) Kota (d) UP (a)
4. Answer the following questions:-
- (i) What did Shahid feel when he was dying?
- (ii) What did the Writer told to do by shahid after his death?

Leason-7

Birth

1. Word-meanings:-
- Reach - पहुँचना
Wait - इंतजार करना
Walk - चलना
glad - खुशी
entrance - प्रवेश
2. Write 'T' for true and 'F' for false:-
- (i) The young doctor Andrew Manson had done a commendable work. (T)
(ii) Susan Morgan's strength was ebbing after the delivery. (T)
3. Tick the correct alternative:-
- (i) Andrew helped the middle aged lady in safe delivery of a child.
(c) Male (b) female (a)
- (ii) Andrew rubbed the child with
- (a) Soft cloth (b) rough cloth
(c) rough towel (d) soft towel (c)
4. Answer the following questions:-
- (i) How did Andrew help Susan in safe delivery?
- (ii) How did Andrew save the child?

Leason-8

The tale of the Melon City

1. Word-meanings:-

Sing	-	गाना
King	-	राजा
Construct	-	निर्माण
Under	-	नीचे
Crown	-	ताज

2. Write 'T' for true and 'F' for false:-

- (i) As the king passed under the low arch it stuck his head. (T)
- (ii) The workmen said that the bricks were made of right size. (F)

3. Tick the correct alternative:-

- (i) The chief of builders lay the blame on
- (a) Bricks (b) Workmen
- (c) Mansons (d) Architect (b)
- (ii) In the last a was crowned the king-
- (a) a Melon (b) a banana
- (c) a mango (d) a water melon (a)

4. Answer the following questions:-

- (i) Why did the king ride down the thoroughfare and what was the result?
- (ii) Who was held responsible for the disgrace? How did he react to it?