LCT-2 Code: SS **STSE / 15** 

## राज्य प्रतिभा खोज परीक्षा 2015 STATE TALENT SEARCH EXAMINATION 2015

| कक्षा-XII के विद्यार्थियों के लिए<br>FOR STUDENTS OF CLASS XII | Ro |
|----------------------------------------------------------------|----|
| FOR STUDENTS OF CLASS XII                                      | Do |

| Roll No.       | रोल नम्बर           |
|----------------|---------------------|
|                |                     |
| Booklet Number | <br>पुस्तिका संख्या |
|                |                     |
|                |                     |

#### LANGUAGE COMPREHENSION TEST (For Students of Class XII)

Time: 45 Minutes Max. Marks: 40 (For Blind Candidates Time: 1 Hour)

#### INSTRUCTIONS TO CANDIDATES

#### Read the following instructions carefully before you open the question booklet.

- 1. This test booklet contains 40 Questions in English Language and 40 Questions in Hindi Language. The candidate has to attempt this test only in one Language i.e. either in English or in Hindi.
- 2. Mark the language of test opted by you very clearly on the answer sheet (OMR) as per instructions given on the answer sheet.
- 3. Answers are to be given on a separate answer sheet (OMR sheet).
- 4. Please write your **Roll Number** as allotted to you in the admission card very clearly on test-booklet and darken the appropriate circles on the answer sheet as per instructions given.
- 5. Please follow the instructions given on the answer sheet for marking the answers.
- 6. If you do not know the answer to any question, do not waste time on it and pass on to the next one. Time permitting, you can come back to the questions, which you have left in the first instance and attempt them.
- 7. Since the time allotted for this question paper is very limited, you should make the best use of it by not spending too much time on any one question.
- 8. Rough work can be done on the given Blank Pages at the end of the booklet but not on the answer sheet/loose paper.
- 9. Every correct answer will be awarded one mark. There will be no negative marking.
- 10. Please return the Answer sheet (OMR) only to the invigilator after the test. PLEASE TURN OVER THE PAGE AND START YOUR WORK.

### भाषा योग्यता परीक्षा ( कक्षा XII के विद्यार्थियों के लिए )

समय : 45 मिनट ( दृष्टिहीन अभ्यर्थियों के लिए समय : 1 घंटा )

#### परीक्षार्थियों के लिए निर्देश

### प्रश्न पुस्तिका खोलने से पहले निम्न निर्देशों को ध्यान से पढिए।

- 1. इस प्रश्न पुस्तिका में 40 प्रश्न अंग्रेजी भाषा के और 40 प्रश्न हिन्दी भाषा के हैं। विद्यार्थियों को इनमें से केवल एक भाषा को करना है या तो अंग्रेजी या हिन्दी।
- 2. चुनी गई भाषा को सावधानी से उत्तर-पत्रक (ओ० एम० आर०) पर दिये गए निर्देशानसार लिखें।
- उत्तर एक अलग उत्तर-पत्रक (ओ० एम० आर० शीट) में देने हैं।
- 4. कृपया अपना **रोल नम्बर** जैसा कि आपके प्रवेश पत्र पर दिया गया है, निर्देशानुसार टेस्ट पुस्तिका पर बहुत स्पष्ट लिखिये और उत्तर-पत्रक पर दिये गये गोलों को काला करें।
- 5. कृपया उत्तर चिह्नित करने के लिए उत्तर-पत्रक पर दिये गये निर्देशों को ध्यान से समझ कर उनकी अनुपालना कीजिए।
- 6. यदि आप किसी प्रश्न का उत्तर नहीं जानते हैं तो उस पर बहुत समय न गंवाइये और अगले प्रश्न पर बढ जाइये। यदि बाद में समय मिले तो जिन प्रश्नों को आपने पहले छोड़ दिया था, उन पर वापस आकर उनके उत्तर दीजिए।
- 7. इस प्रश्न पत्र के लिए निर्धारित समय बहुत सीमित है, इसलिए इसका अधिकतम सदुपयोग कीजिये और किसी प्रश्न पर बहुत समय न लगाइये।
- 8. रफ कार्य पुस्तिका के अंत में दिए गए रिक्त पृष्ठों पर किया जा सकता है किन्तु उत्तर-पत्रक/अलग कागज पर नहीं।
- 9. प्रत्येक सही उत्तर का एक अंक प्रदान किया जाएगा। इसमें ऋणात्मक अंकन नहीं होगा।
- 10. कृपया परीक्षा के बाद केवल उत्तर-पत्रक (ओ० एम० आर०) ही निरीक्षक को लौटाइए। कृपया पृष्ठ पलटिये और अपना कार्य आरम्भ कीजिए।

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**LCT-2** (2)



(3) **LCT-2** 

# भाषा योग्यता परीक्षा

## विषय : हिन्दी

# इस प्रश्न-पत्र में कुल 40 प्रश्न हैं। प्रत्येक प्रश्न एक अंक का है।

| STSE | 2/15 -  | - LCT-1202                           | 1202                    |                       | [ P.T.O. |
|------|---------|--------------------------------------|-------------------------|-----------------------|----------|
|      | (3)     | लड़ा                                 | (4)                     | लृड़ ।                |          |
|      | (1)     | लड़ना                                | (2)                     | लड़                   |          |
| 7.   | 'लड़ा   | कू' विशेषण में निहित क्रिया है       |                         |                       |          |
|      | (3)     | नक्षत्र खेलता है                     | (4)                     | शंकर अभी-अभी आया है । |          |
|      | (1)     | अर्चना पुस्तक पढ़ती है               | (2)                     | हरि खाना खा रहा है    |          |
| 6.   | निम्न   | में से किस वाक्य में क्रिया-विशेषण व | का सही प्रयोग           | हुआ है ?              |          |
|      | (3)     | अपनी                                 | (4)                     | पढ़ो ।                |          |
|      | (1)     | तुम                                  | (2)                     | पुस्तक                |          |
| 5.   | 'तुम ः  | अपनी पुस्तक पढ़ो ।' इस वाक्य में प्र | ।युक्त शब्द नि <u>ज</u> | ावाचक सर्वनाम बोधक है |          |
|      | (3)     | ठास                                  | (4)                     | स ।                   |          |
|      | (1)     | अस                                   | (2)                     | आस                    |          |
| 4.   | 'मिठा   | म' शब्द में प्रयुक्त प्रत्यय है      |                         |                       |          |
|      | (3)     | परा                                  | (4)                     | पर ।                  |          |
|      | (1)     | परी                                  | (2)                     | परि                   |          |
| 3.   | 'परीक्ष | ा' शब्द में प्रयुक्त उपसर्ग है       |                         |                       |          |
|      | (3)     |                                      | (4)                     | र् ।                  |          |
|      | (1)     | ग्                                   | (2)                     | ल्                    |          |
| 2.   | निम्न   | में से 'पार्श्विक' व्यंजन है         |                         |                       |          |
|      | (3)     | श्, ष्, स्, ह्                       | (4)                     | थ्, ध्, फ्, भ्।       |          |
|      | (1)     | य, र्, ग्, ज्                        | (2)                     | ख्, घ्, छ्, झ्        |          |
| 1.   | निम्न   | वर्णों में से अल्पप्राण ध्वनियाँ हैं |                         |                       |          |

| 8.   | निम्न                                                                        | निम्न में से निश्चय बोधक क्रिया-विशेषण का उदाहरण है |           |                                    |  |  |  |  |  |
|------|------------------------------------------------------------------------------|-----------------------------------------------------|-----------|------------------------------------|--|--|--|--|--|
|      | (1)                                                                          | वह कौन गा रहा है ?                                  |           |                                    |  |  |  |  |  |
|      | (2)                                                                          | e) वह आपकी फोटो है ।                                |           |                                    |  |  |  |  |  |
|      | (3)                                                                          | यह वास्तव में सच बोलता है ।                         |           |                                    |  |  |  |  |  |
|      | (4)                                                                          | किरण ने कक्षा में प्रथम स्थान प्राप्त किया          | 1         |                                    |  |  |  |  |  |
| 9.   | 'मैं पु                                                                      | स्तक पढ़कर सो गया ।' वाक्य में निहित क्रि           | या का प्र | कार है                             |  |  |  |  |  |
|      | (1)                                                                          | प्रेरणार्थक क्रिया                                  | (2)       | पूर्वकालिक क्रिया                  |  |  |  |  |  |
|      | (3)                                                                          | संयुक्त क्रिया                                      | (4)       | सामान्य क्रिया ।                   |  |  |  |  |  |
| 10.  | 'अध्य                                                                        | ापक जी विद्यार्थियों को गणित पढ़ा रहे हैं।'         | वाक्य म   | मं प्रयुक्त क्रिया का सही उपभेद है |  |  |  |  |  |
|      | (1)                                                                          | द्विकर्मक क्रिया                                    | (2)       | एक कर्मक क्रिया                    |  |  |  |  |  |
|      | (3)                                                                          | अकर्मक क्रिया                                       | (4)       | इनमें से कोई नहीं ।                |  |  |  |  |  |
| 11.  | 'नवर                                                                         | ात्र' शब्द में निहित समास का नाम है                 |           |                                    |  |  |  |  |  |
|      | (1)                                                                          | कर्मधारय                                            | (2)       | द्विगु                             |  |  |  |  |  |
|      | (3)                                                                          | तत्पुरुष                                            | (4)       | अव्ययीभाव ।                        |  |  |  |  |  |
| 12.  | निम्न                                                                        | में अव्ययीभाव समास का उदाहरण है                     |           |                                    |  |  |  |  |  |
|      | (1)                                                                          | पिता-पुत्र                                          | (2)       | जलज                                |  |  |  |  |  |
|      | (3)                                                                          | यथेच्छा                                             | (4)       | महर्षि ।                           |  |  |  |  |  |
| 13.  | वह समास जिसमें एक पद विशेषण होता है तो दूसरा पद विशेष्य होता है, उसका नाम है |                                                     |           |                                    |  |  |  |  |  |
|      | (1)                                                                          | बहुव्रोहि                                           | (2)       | द्वन्द्व                           |  |  |  |  |  |
|      | (3)                                                                          | कर्मधारय                                            | (4)       | अव्ययीभाव ।                        |  |  |  |  |  |
| 14.  | 'शस्त्र                                                                      | ास्त्र' सामाजिक पद का सही समास विग्रह है            |           |                                    |  |  |  |  |  |
|      | (1)                                                                          | शस्त्र पर अस्त्र                                    | (2)       | शस्त्र और अस्त्र                   |  |  |  |  |  |
|      | (3)                                                                          | शस्त्र का अस्त्र                                    | (4)       | शस्त्र में अस्त्र ।                |  |  |  |  |  |
| STSI | E/15 -                                                                       | - LCT-1202 <b>120</b>                               | 2         |                                    |  |  |  |  |  |

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| 15. | निम्नरि  | लेखित में कर्मवाच्य से सम्बन्धित वाक्य है     |         |                                          |
|-----|----------|-----------------------------------------------|---------|------------------------------------------|
|     | (1)      | दिव्यांशु ने दूध पीया                         | (2)     | गर्मियों में लोग खूब नहाते हैं           |
|     | (3)      | नानी कहानी सुनाएगी                            | (4)     | विद्यार्थियों ने चित्र बनाए ।            |
| 16. | 'अमर     | ने मिठाई खाई ।' वाक्य में निहित वाच्य है      |         |                                          |
|     | (1)      | कर्तृ वाच्य                                   | (2)     | भाव वाच्य                                |
|     | (3)      | कर्ता रहित वाच्य                              | (4)     | अकर्तृ वाच्य ।                           |
| 17. | निम्न    | वाक्यों में से शुद्ध वाक्य है                 |         |                                          |
|     | (1)      | माँ मेरे मामे के घर गयी है                    | (2)     | ये मेरे ही हस्ताक्षर हैं                 |
|     | (3)      | अभी तीन बजा है                                | (4)     | बन्दूक एक शस्त्र है ।                    |
| 18. | जिस      | वाक्य में दो या दो से अधिक साधारण वाक्य       | या प्रध | यान उपवाक्य किसी संयोजक शब्द से जुड़े    |
|     | हों, उ   | से कहते हैं                                   |         |                                          |
|     | (1)      | सरल वाक्य                                     | (2)     | मिश्र वाक्य                              |
|     | (3)      | संयुक्त वाक्य                                 | (4)     | आश्रित वाक्य ।                           |
| 19. | 'सृष्टि  | , तुम गाना गाओ ।' वाक्य अर्थ के आधार प        | र उदाह  | रण है                                    |
|     | (1)      | प्रश्नार्थक वाक्य                             | (2)     | संकेतार्थक वाक्य                         |
|     | (3)      | इच्छार्थक वाक्य                               | (4)     | आज्ञार्थक वाक्य ।                        |
| 20. | उद्देश्य | अर्थात् कर्ता के सम्बन्ध में वाक्य में जो कुछ | कहा उ   | गाता है, उसे कहते हैं                    |
|     | (1)      | उद्देश्य                                      | (2)     | सोद्देश्य                                |
|     | (3)      | अविधेय                                        | (4)     | विधेय ।                                  |
| 21. |          | कसी कही हुई बात को स्पष्ट करने या उसक         | विवर    | ण प्रस्तुत करने के लिए वाक्य के अन्त में |
|     | विराम    | चिह्न प्रयुक्त होता है तब वह चिह्न है         |         | _                                        |
|     | (1)      | योजक चिह्न                                    | (2)     | हंस चिह्न                                |
|     | (3)      | विवरण चिह्न                                   | (4)     | निर्देशक चिह्न ।                         |
|     |          |                                               |         |                                          |

| 22. | . पत्र लिखते समय अभिवादन, समापन के साथ विराम चिह्न लगाया जाता है |                                             |          | लगाया जाता है         |
|-----|------------------------------------------------------------------|---------------------------------------------|----------|-----------------------|
|     | (1)                                                              | अर्द्ध विराम                                | (2)      | अल्प विराम            |
|     | (3)                                                              | अपूर्ण विराम                                | (4)      | पूर्ण विराम ।         |
| 23. | 'ओढ़                                                             | लेना' मुहावरे का सही अर्थ है                |          |                       |
|     | (1)                                                              | पहन लेना                                    | (2)      | एक प्रवृत्ति होना     |
|     | (3)                                                              | समदृष्टि होना                               | (4)      | जिम्मेदारी लेना ।     |
| 24. | 'परीक्ष                                                          | ाण करना' अर्थ निम्न मुहावरे में निहित है    |          |                       |
|     | (1)                                                              | कसौटी पर कसना                               | (2)      | काम में हाथ डालना     |
|     | (3)                                                              | काम आना                                     | (4)      | कमर कसना ।            |
| 25. | 'समय                                                             | ानुसार कार्य करना' के अर्थ में उपयुक्त लोको | क्ति है  |                       |
|     | (1)                                                              | जाके पैर फटी न बिवाई, सो क्या जाने पीर      | पराई     |                       |
|     | (2)                                                              | जैसी बहे बयार, पीठ तब वैसी दोजै             |          |                       |
|     | (3)                                                              | शबरी के बेर                                 |          |                       |
|     | (4)                                                              | हथेली पर सरसों नहीं उगती ।                  |          |                       |
| 26. | 'दूध व                                                           | का जला छाछ को फूँक-फूँक कर पीता है' लो      | कोक्ति   | का सही अर्थ है        |
|     | (1)                                                              | सही-सही न्याय करना                          |          |                       |
|     | (2)                                                              | अपने दोष दूसरों पर मढ़ना                    |          |                       |
|     | (3)                                                              | एक बार धोखा खाया व्यक्ति दुबारा सावधानी     | बरतत     | π है                  |
|     | (4)                                                              | भयवश ही कार्य संभव है ।                     |          |                       |
| 27. | निम्न                                                            | में से कौन से समूह के सभी शब्द 'बाल' के     | पर्यायवा | ची हैं ?              |
|     | (1)                                                              | रोम, शिरोरूह, गला                           | (2)      | कुन्तल, चिकुर, अलक    |
|     | (3)                                                              | अलक, केश, चीर                               | (4)      | दुकूल, शिरोधरा, केश । |
|     |                                                                  |                                             | _        |                       |

| 28.  | 'आवि    | र्भूत' शब्द का सही विलोम है            |            |          |                                          |
|------|---------|----------------------------------------|------------|----------|------------------------------------------|
|      | (1)     | तिरोभाव                                |            | (2)      | अन्तर्भाव                                |
|      | (3)     | तिरोभूत                                |            | (4)      | बहिर्भाव ।                               |
| 29.  | 'अवम    | र्श-अवमर्ष' श्रुतिसम भिन्नार्थक शब्द   | का सही उ   | मर्थ है  |                                          |
|      | (1)     | सहारा-शीघ्र                            |            | (2)      | ज्ञात-अज्ञात                             |
|      | (3)     | स्पर्श-आलोचना                          |            | (4)      | प्रशंसा-अप्रशंसा ।                       |
| 30.  | 'घर-ध   | वज' अर्थ देने वाले श्रुतिसम भिन्नार्थव | न का सही   | युग्म-   | शब्द है                                  |
|      | (1)     | केत-केतु                               | (2         | ;)       | निकेत-केत                                |
|      | (3)     | सुकृत-कृत                              | (4         | ·)       | केत-निकेत ।                              |
| 31.  | 'अनुर   | ोध - आग्रह' शब्दों का एकार्थक प्रती    | त होते हुए | भी स     | ाही अर्थ है                              |
|      | (1)     | लिखित भाषण - मौखिक भाषण                |            |          |                                          |
|      | (2)     | नम्रतापूर्वक याचना - अधिकार की         | भावना युर  | क्त मांग | ाना                                      |
|      | (3)     | सामान्य सलाह - गुप्त विचार विनिग       | -ाय        |          |                                          |
|      | (4)     | सामान्य अनुराग - गुणयुक्त विशेषण       | П          |          |                                          |
| 32.  | 'वह ज   | नो सबको समान रूप से देखे — उस          | ी समय घ    | टित ह    | होने वाला' का सही अर्थ देने वाले एकार्थी |
|      | शब्द है | 5<br><del>5</del>                      |            |          |                                          |
|      | (1)     | समदर्शा - समसामयिक                     |            | (2)      | समकालीन - समसामयिक                       |
|      | (3)     | समदर्शा - समकालीन                      |            | (4)      | समवयस्क - समसामयिक ।                     |
| 33.  | 'सारंग  | ' शब्द के अनेक अर्थ हैं                |            |          |                                          |
|      | (1)     | धनुष, मृग, दीपक                        |            | (2)      | पिनाक, मण्डूक, शालूर                     |
|      | (3)     | कुरंग, कमान, संग्राम                   |            | (4)      | चमरी, दादुर, कोदण्ड ।                    |
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| 34.  | 'स्वर्ण   | , गौरा रंग, सुअक्षर' अनेकार्थी शब्दों क | ग समानार्थी है  |                                           |
|------|-----------|-----------------------------------------|-----------------|-------------------------------------------|
|      | (1)       | सुवर्ण                                  | (2)             | सायं                                      |
|      | (3)       | समर                                     | (4)             | समीप ।                                    |
| 35.  | 'माता-    | पिता का सन्तान के प्रति प्रेम' वाक्यांश | के लिए एक       | शब्द है                                   |
|      | (1)       | लोरी                                    | (2)             | चम्पू                                     |
|      | (3)       | वात्सल्य                                | (4)             | वाचाल ।                                   |
| 36.  | 'भाषाां   | वद्' शब्द के लिए उपयुक्त वाक्यांश है    |                 |                                           |
|      | (1)       | वह जो विषय विशेष का ज्ञाता हो           | (2)             | वह जो किसी के मर्म को जान ले              |
|      | (3)       | वह जो सब कुछ जानता हो                   | (4)             | वह जिसे भाषा का पूरा ज्ञान हो ।           |
| 37.  | 'सुनि     | दसकधर बचन तब, कुंभकरन बिलखान            | Ŧ I             |                                           |
|      | जगदम      | बा हरि आनि अब, सठ चाहत कल्यान           | 11'             |                                           |
|      | उपर्युत्त | ठ पंक्तियों में निहित छन्द है —         |                 |                                           |
|      | (1)       | चौपाई                                   | (2)             | कवित्त                                    |
|      | (3)       | दोहा                                    | (4)             | सोरठा ।                                   |
| 38.  | वह स      | म मात्रिक छन्द जिसमें चार चरण हों ए     | वं प्रत्येक चरा | ण में 16-16 मात्राएँ होती हैं, वह छन्द है |
|      | (1)       | सवैया                                   | (2)             | दोहा                                      |
|      | (3)       | कवित्त                                  | (4)             | चौपाई ।                                   |
| 39.  | 'तीन      | बेर खाती थी, वे तीन बेर खाती है ।' प    | ांकि में निहित  | अलंकार है                                 |
|      | (1)       | रूपक                                    | (2)             | उपमा                                      |
|      | (3)       | श्लेष                                   | (4)             | यमक ।                                     |
| 40.  | काव्य     | में जब उपमेय में उपमान का निषेध री      | हेत आरोप कि     | ज्या जाता है, वहाँ अलंकार होता है         |
|      | (1)       | श्लेष                                   | (2)             | रूपक                                      |
|      | (3)       | मानवीकरण                                | (4)             | यमक ।                                     |
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(9) **LCT-2** 

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### Language Comprehension Test

## Subject : English

There are 40 questions in this paper. Each question carries 1 mark.

|    | For ( | Question Nos. <b>1 - 2</b> choos                | e the correct an | swer:                                   |  |  |  |
|----|-------|-------------------------------------------------|------------------|-----------------------------------------|--|--|--|
| 1. | I     | I forty three next birthday.                    |                  |                                         |  |  |  |
|    | (1)   | shall be                                        | (2)              | had been                                |  |  |  |
|    | (3)   | am                                              | (4)              | have been.                              |  |  |  |
| 2. | It    | since                                           | e early morning. |                                         |  |  |  |
|    | (1)   | is raining                                      | (2)              | has been raining                        |  |  |  |
|    | (3)   | rained                                          | (4)              | was raining.                            |  |  |  |
|    | For ( | Question Nos. <b>3 - 4</b> select               | the correct one  | :                                       |  |  |  |
| 3. | (1)   | Ocassional                                      | (2)              | Occasional                              |  |  |  |
|    | (3)   | Occassional                                     | (4)              | Ocasional.                              |  |  |  |
| 4. | (1)   | Humrous                                         | (2)              | Humorus                                 |  |  |  |
|    | (3)   | Humorous                                        | (4)              | Humorrus.                               |  |  |  |
|    | Arrar | nge the following sentence                      | es in the natura | sequence (Question Nos. <b>5 - 6</b> ): |  |  |  |
| 5. | M)    |                                                 |                  |                                         |  |  |  |
|    | N)    | It is necessary to have a library               |                  |                                         |  |  |  |
|    | O)    | Library is a centre of learning                 |                  |                                         |  |  |  |
|    | P)    | P) Books are a never ending source of knowledge |                  |                                         |  |  |  |
|    | Q)    | Our teachers had their libraries.               |                  |                                         |  |  |  |
|    | (1)   | PNQMO                                           | (2)              | OMQNP                                   |  |  |  |
|    | (3)   | MNOPQ                                           | (4)              | NOMPQ.                                  |  |  |  |
| 6. | M)    | M) Such a religion can lead us to enlightment   |                  |                                         |  |  |  |
|    | N)    | N) Swami practised a religion                   |                  |                                         |  |  |  |
|    | O)    | He was able to commune with God                 |                  |                                         |  |  |  |
|    | P)    | It was the religion of ex                       | xperience.       |                                         |  |  |  |
|    | (1)   | MNOP                                            | (2)              | PNOM                                    |  |  |  |
|    | (3)   | NPOM                                            | (4)              | NMPO.                                   |  |  |  |
| _  |       | Question Nos. <b>7 - 8</b> choos                | _                | tion:                                   |  |  |  |
| 7. |       | e is too suga                                   |                  |                                         |  |  |  |
|    | (1)   | many                                            | (2)              | much                                    |  |  |  |
| 0  | (3)   | more                                            | (4)              | a lot of.                               |  |  |  |
| 8. |       | y are called but                                |                  |                                         |  |  |  |
|    | (1)   | any                                             | (2)              | the few                                 |  |  |  |
|    | (3)   | a few                                           | (4)              | all.                                    |  |  |  |
|    |       |                                                 |                  |                                         |  |  |  |

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|      | For Q                                             | uestion Nos. <b>9 - 11</b> use j  | proper modals    | :                                  |  |  |
|------|---------------------------------------------------|-----------------------------------|------------------|------------------------------------|--|--|
| 9.   | The passengers wear their seatbelts at all times. |                                   |                  |                                    |  |  |
|      | (1)                                               | could                             | (2)              | must                               |  |  |
|      | (3)                                               | can                               | (4)              | may.                               |  |  |
| 10.  | Every                                             | company                           | give a bonus t   | to employees who travel to work by |  |  |
|      | bicycl                                            | e.                                |                  |                                    |  |  |
|      | (1)                                               | ought                             | (2)              | would                              |  |  |
|      | (3)                                               | should                            | (4)              | shouldn't.                         |  |  |
| 11.  |                                                   | you turn it down                  | a bit please?    |                                    |  |  |
|      | (1)                                               | can                               | (2)              | may                                |  |  |
|      | (3)                                               | must                              | (4)              | should.                            |  |  |
|      | Choos                                             | se the correct phrase to o        | complete the fol | llowing sentence :                 |  |  |
| 12.  | She h                                             | as great fondness                 |                  |                                    |  |  |
|      | (1)                                               | for children                      | (2)              | in children                        |  |  |
|      | (3)                                               | against children                  | (4)              | over children.                     |  |  |
|      | Fill in                                           | the blank with correct v          | vord:            |                                    |  |  |
| 13.  | There                                             |                                   | very vacancy so  | o it's not very easy to in.        |  |  |
|      | (1)                                               | call                              | (2)              | get                                |  |  |
|      | (3)                                               | put                               | (4)              | give.                              |  |  |
| 14.  | Who i                                             | s looking th                      | ne children ?    |                                    |  |  |
|      | (1)                                               | out                               | (2)              | after                              |  |  |
|      | (3)                                               | in                                | (4)              | on.                                |  |  |
| 15.  | I wan                                             | t a new TV                        | the one I have 1 | now is broken.                     |  |  |
|      | (1)                                               | and                               | (2)              | but                                |  |  |
|      | (3)                                               | so                                | (4)              | because.                           |  |  |
| 16.  | We ha                                             | ave a test on Monday              | I'll ha          | ave to study this weekend.         |  |  |
|      | (1)                                               | else                              | (2)              | but                                |  |  |
|      | (3)                                               | 80                                | (4)              | because.                           |  |  |
|      | Select                                            | t the word that fits in eac       | ch sentence :    |                                    |  |  |
| 17.  | Both                                              | Both countries signed the treaty. |                  |                                    |  |  |
|      | (1)                                               | piece                             | (2)              | peice                              |  |  |
|      | (3)                                               | peace                             | (4)              | all of these.                      |  |  |
| 18.  | , ,                                               | -                                 | , ,              | the she loves best.                |  |  |
| -    | (1)                                               | compliment                        | (2)              | campliment                         |  |  |
|      | (3)                                               | complement                        | (4)              | complement.                        |  |  |
|      |                                                   | -                                 |                  | opromatic                          |  |  |
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(11) **LCT-2** 

|     | Fill ir                                       | n the blank with the correct word                                            | :         |                                    |  |  |  |  |
|-----|-----------------------------------------------|------------------------------------------------------------------------------|-----------|------------------------------------|--|--|--|--|
| 19. | He m                                          | He must be punished he is guilty.                                            |           |                                    |  |  |  |  |
|     | (1)                                           | because                                                                      | (2)       | so                                 |  |  |  |  |
|     | (3)                                           | till                                                                         | (4)       | but.                               |  |  |  |  |
| 20. | I tried                                       | I tried to lift the table, it was too heavy.                                 |           |                                    |  |  |  |  |
|     | (1)                                           | and                                                                          | (2)       | because                            |  |  |  |  |
|     | (3)                                           | for                                                                          | (4)       | but.                               |  |  |  |  |
| 21. | Choo                                          | se the paired words that are anto                                            | nyms :    |                                    |  |  |  |  |
|     | (1)                                           | happy - sad                                                                  | (2)       | table - chair                      |  |  |  |  |
|     | (3)                                           | quick - fast                                                                 | (4)       | break - brake.                     |  |  |  |  |
|     | Choo                                          | se the word that means the oppo                                              | site of t | he underlined word :               |  |  |  |  |
| 22. | This                                          | story is <u>true</u> .                                                       |           |                                    |  |  |  |  |
|     | (1)                                           | funny                                                                        | (2)       | sad                                |  |  |  |  |
|     | (3)                                           | boring                                                                       | (4)       | false.                             |  |  |  |  |
|     | Read                                          | Read the sentence and select the synonym for the underlined word in Question |           |                                    |  |  |  |  |
|     | Nos.                                          | <b>23 - 24</b> :                                                             |           |                                    |  |  |  |  |
| 23. | The soldiers <u>raised</u> the flag.          |                                                                              |           |                                    |  |  |  |  |
|     | (1)                                           | reared                                                                       | (2)       | lowered                            |  |  |  |  |
|     | (3)                                           | lifted                                                                       | (4)       | waved.                             |  |  |  |  |
| 24. | Rahim found an ancient piece of pottery.      |                                                                              |           |                                    |  |  |  |  |
|     | (1)                                           | new                                                                          | (2)       | pretty                             |  |  |  |  |
|     | (3)                                           | colourful                                                                    | (4)       | old.                               |  |  |  |  |
|     | For Q                                         | Question No. <b>25</b> select the correct                                    | questic   | on tag :                           |  |  |  |  |
| 25. | There are too many chairs around that table,? |                                                                              |           |                                    |  |  |  |  |
|     | (1)                                           | are they?                                                                    | (2)       | isn't they                         |  |  |  |  |
|     | (3)                                           | isn't there?                                                                 | (4)       | aren't there?                      |  |  |  |  |
|     | Fram                                          | e a question for the given answer                                            | ·:        |                                    |  |  |  |  |
| 26. | Yes, he has travelled by train.               |                                                                              |           |                                    |  |  |  |  |
|     | (1)                                           | has he travelled by train?                                                   | (2)       | have he travelled by train?        |  |  |  |  |
|     | (3)                                           | has you travelled by train?                                                  | (4)       | has he not travelled by train?     |  |  |  |  |
|     | Choo                                          | se the incorrect sentence accord                                             | ing to s  | subject verb agreement in Question |  |  |  |  |
|     | Nos.                                          | <b>27 - 28</b> :                                                             |           |                                    |  |  |  |  |
| 27. | (1)                                           | Sugar and flour are needed for                                               | the rec   | ripe                               |  |  |  |  |
|     | (2)                                           | Neither my dad nor my brother                                                | rs know   | how to swim                        |  |  |  |  |
|     | (3)                                           | Pepperoni and cheese are great                                               | t on a p  | pizza                              |  |  |  |  |
|     | (4)                                           | A group of dancers are going to                                              | perfor    | m on the stage.                    |  |  |  |  |
|     |                                               |                                                                              |           |                                    |  |  |  |  |

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[ P.T.O.

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**LCT-2** (12)

- 28. (1) The birds flies high in the sky
  - (2) These clothes are too small for me
  - (3) Radha doesn't like vegetables
  - (4) My dog always growls at the postal carrier.

For Question Nos. **29 - 30** choose the correctly punctuated sentences :

- 29. (1) I will travel to, New York, Boston and Atlanta in the New Year.
  - (2) I will travel to New York, Boston and Atlanta in the New Year.
  - (3) I will travel to New York Boston and Atlanta in the New Year.
  - (4) I will travel to new york, boston and atlanta in the new year.
- 30. (1) Veena went to the grocery store and then went home.
  - (2) Veena went to the Grocery store and then went home.
  - (3) Veena went to the grocery store, and then went home.
  - (4) Veena went to the grocery store; and then, went home.
- 31. Which one is a Noun clause?
  - (1) I know that he is honest
  - (2) I do not know the place where he was born.
  - (3) He is the boy who stole my books
  - (4) He is richer than I thought.
- 32. Which one is an adjective clause?
  - (1) I don't know what he wants
  - (2) I feel that I will fail
  - (3) The man who was sick looked very pale
  - (4) She said that she would not come.

Choose the correct passive construction in Question Nos. 33 - 34:

- 33. Darjeeling grows tea.
  - (1) Tea is being grown in Darjeeling
  - (2) Tea is grown in Darjeeling
  - (3) Let the tea be grown in Darjeeling
  - (4) Tea grows in Darjeeling.
- 34. They have built a perfect dam across the river
  - (1) Across the river a perfect dam was built
  - (2) A perfect dam should have been built by them
  - (3) A perfect dam has been built by them across the river
  - (4) Across the river was a perfect dam.

(13) **LCT-2** 

Change the given sentence into reported speech for Question Nos. 35 - 36:

- 35. He said to his father, "Please increase my pocket money".
  - (1) He told his father, "Please increase the pocket money."
  - (2) He pleaded his father to please increase my pocket money.
  - (3) He requested his father to increase his pocket money.
  - (4) He asked his father to increase his pocket money.
- 36. She said to him, "Why don't you go today?"
  - (1) She asked him why he did not go that day
  - (2) She said to him why he don't go that day
  - (3) She asked him not to go that day
  - (4) She asked him why he did not go today.

Choose the correct transformation for the given sentences in Question Nos. **37 - 38**:

- 37. How beautiful is the night! (Change into assertive)
  - (1) Is the night beautiful?
- (2) The night is not very beautiful.
- (3) The night is very beautiful.
- (4) What a beautiful night!
- 38. That pencil is not so sharp as this one. (Change into comparative)
  - (1) This is the sharpest pencil
  - (2) The pencil is not very sharp
  - (3) The pencil is very sharp
  - (4) This pencil is sharper than that one.

Read the given passage and answer the given questions accordingly in Question Nos.  $\bf 39 - 40$ :

Since its invention a little over 130 years ago, the interview has become a commonplace of journalism. Today, almost everybody who is literate will have read an interview at some point in their lives, while from the other point of view, several thousand celebrities have been interviewed over the years, some of them repeatedly.

Find the meaning of the given words from the given passage in the following questions.

- 39. Discovery
  - (1) invention

(2) search

(3) transformation

(4) expedition.

- 40. Many
  - (1) few

(2) same

(3) several

(4) a lot of.

**LCT-2** (14)

# SPACE FOR ROUGH WORK / रफ कार्य के लिए जगह

(15) **LCT-2** 

# SPACE FOR ROUGH WORK / रफ कार्य के लिए जगह