नामांक			Ro	_			
			S	— 0	2—	-English	ì

No. of Questions — 20

No. of Printed Pages — 11

SECONDARY EXAMINATION, 2014 ENGLISH

Time : $3\frac{1}{4}$ Hours

Maximum Marks: 80

GENERAL INSTRUCTIONS TO THE EXAMINEES:

- 1. Candidates must first write their Roll Nos. on the question paper compulsorily.
- 2. *All* the questions are compulsory.
- 3. Write the answer to each question in the given answer-book only.
- 4. For questions having more than one part, the answers to those parts are to be written together in continuity.
- 5. Write the correct serial number of each question as mentioned in the question paper.

S-02-English

S-1102

[Turn over

SECTION — A

(Reading)

(Marks: 15)

1. Read the following passage carefully and answer the questions that follow:

Of all the trees of Southern Asia, the banyan tree is unique, not only for the manner of its growth but for the area of shade it provides from the burning sun. Its close relationship with man has evolved over the years to make the banyans a most popular meeting place, a focal point of worship and a source of practical materials for commerce.

Known as the 'strangler fig', because of its unusual manner of growth, the banyan is an epiphyte or air plant that has its birth in the branches of a host tree and lives on airborne moisture and nutrients. Banyan seeds are deposited by birds, bats or monkeys in the rich soil collected in the crevices of the host tree branches.

As the banyan grows, it sends aerial roots down the trunk of the supported tree. In time, the roots that reach the ground choke the host tree by preventing its trunk from enlarging. The two best known species of banyans are: the Indian, one of the world's largest tropical trees; and the Chinese, a smaller species with fewer aerial roots.

- (i) In what part of the world is the banyan tree found?(ii) Write two unique features of the banyan tree.
- (iii) What agencies deposit banyan seeds?
- (iv) What is the role of the roots that reach the ground?
- (v) Name the two species of the banyan tree.
- (vi) Find out the word from the passage which means 'in the air'. 1
- (vii) Find out the word from the passage opposite in meaning to 'ordinary'.

2. Read the following passage carefully and answer the questions that follow:

Classroom life is shaped and constrained by the norms, values and traditions of the school. The classroom is a social system which has its own structural arrangements, cultural idioms, and functional purposes. This sets apart the classroom culture of a school and the children constantly pick up what comes across including the unspoken.

Also the interaction of children with teachers in the course of a day depends on: the type of teacher *i.e.* volunteer, group coordinator, trainee, the nature of work *i.e.* project v/s training and the setting *i.e.* classroom, grounds, dining hall, meditation hall etc. Intergroup variation in children's interaction with teachers is evident. While the younger children *i.e.* those up to 6 - 7 years of age do not react differently, children of older groups 7 to 10 years show clear demarcating lines among teachers, *i.e.* the group coordinators or full time teachers being considered higher in status than volunteers and trainee teachers, therefore children give more weightage to their instructions *i.e.* "listen to them". This in turn affects the student's behaviour towards the teacher and also the quality of interaction.

- (i) What aspects of the school help to define a classroom life?
- (ii) Which factors define the classroom as a social system?
- (iii) What causes a variation in the interaction of children with teachers?

1

- (iv) What is the point of difference between the children of both groups towards their teacher?
- (v) What affects the quality of interaction between the students and the teacher?
- (vi) What are the various roles of a teacher mentioned in the passage?
- (vii) Find out the word from the passage which means 'to mark'.
- (viii) Find out the word from the passage which is opposite in meaning to 'occasionally'.

SECTION — B

(Writing)

(Marks: 15)

- 3. Suppose you are Sumant/Sujata, a student of Govt. Senior Secondary School, Jarkana. Write a letter to the Principal of your school requesting him/her to allow you to play a friendly cricket match (interclass) on the school playground. You are the captain to your team. You may use the following points:
 - (i) Day and date along with time
 - (ii) Requirement of staff
 - (iii) Accessories you need.

OR

Suppose you are Sunita/Roshan. Write an e-mail to be sent to your friend who has asked you make arrangements for the stay of an uncle of his/her in your town.

5

4. Write a paragraph in about 60 words with the help of the outlines given below: 4

Career Day — celebrations — programme — preparations — name of guests invited — the message / guidance — you were inspired.

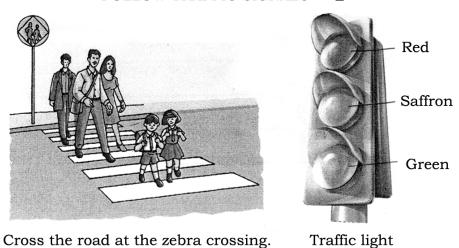
OR

Write a paragraph on the topic 'Our New Principal' in about 60 words.

4

5. Write a paragraph/picture composition using the details given below in about 75 words: 6

■ ■ FOLLOW TRAFFIC SIGNALS ■ ■



Traffic light

OR

Write a paragraph in about 75 words on 'Good Health Habits'.

S—02—English

S-1102

[Turn over

SECTION — C

(Grammar)

		(Marks : 15)							
6.	Fill i	n the blanks with the correct form of the verbs given in brackets :							
		$8 \times \frac{1}{2} = 4$							
	(i)	The postman (deliver) the post by 11 a.m. everyday.							
	(ii)	While the doctor (examine) the patient, there was an uproar in the hall.							
	(iii)	Priyanka (begin) to live in this locality recently.							
	(iv)	Tomorrow is a holiday. The offices (remain) closed.							
	(v)	In her youth, she (spend) hours standing before the mirror.							
	(vi)	Bhima (throw) the ball so hard that all his companions failed to stop it.							
	(vii)	The pilot came down after the plane (land).							
	(viii)	Vivek with his friend Imtiyaz (go) to Indore by the night bus today.							
7.	Rear	range the following words and phrases in meaningful sentences:							
		$2 \times \frac{1}{2} = 1$							
	(i)	money / out of his hand / snatched / the / was.							
	(ii)	it / a / garden / was / lovely / large / and.							
8.	Join	the following sentences using the given relative pronoun: 2							
	(i)	The woodcutter cut down the old tree.							
		The tree was planted by my grandfather. (which)							
	(ii)	Anil supported the movement.							

The movement was started by his friend. (that)

	<u> </u>	entences by	changing them from direct $4 \times 1 =$							
(i)	Rita said to Amar, "Have you seen my diary?"									
	Rita asked Amar									
(ii)	Amar said, "Is it the one with a brown cover?"									
	Amar asked her									
(iii)	Rita said Amar, "Oh yes, brother!"									
	Rita									
(iv)	Amar said to Rita, "I saw it lying on the new shelf in our drawing room".									
	Amar told Rita that									
(A)	A set of this new furniture to our office by Mewar Furniture last year.									
	(a) is supplied	(b)	was supplied							
	(c) were supplied	(d)	are supplied.							
(B)	The daily newspaper 'The Rajasthan Ujala' in our town even now.									
	(a) was published	(b)	will be published							
	(c) were published	(d)	is published.							
	indir (i) (ii) (iii) (iv) Comform (A)	indirect speech: (i) Rita said to Amar, "In Rita asked Amar (ii) Amar said, "Is it the Amar asked her (iii) Rita said Amar, "Oh Rita (iv) Amar said to Rita, "In room". Amar told Rita that Complete the following forms of the verbs given: (A) A set of this new fur Furniture last year. (a) is supplied (b) The daily newspaped town even now. (a) was published	indirect speech: (i) Rita said to Amar, "Have you seen Rita asked Amar	(i) Rita said to Amar, "Have you seen my diary?" Rita asked Amar						

11.	Fill in	the	blanks	with	suitable	modals	choosing	from	those	given	in
	the br	acke	ts below	7:					2	$1 \times \frac{1}{2}$	= 2

(can, should, may, might, must, could)

- (ii) I think the guide take us around the old monument.
- (iii) My brother who is a wrestler lift this big pole.
- (iv) You come to bungalow whenever you wish.

SECTION — D (Text Book)

(Marks: 35)

- Immediately, Lencho went up to the window to ask for paper and ink. On the public writing table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished he went to the window to buy a stamp which he licked and affixed to the envelope with a blow of his fist. The moment the letter fell into the mailbox the postmaster went to open it. It said, "God: Of money that I asked for, only seventy pesos reached me. Send me the rest, since I need it very much. But don't send it to me through the mail because the post office employees are a bunch of crooks.
 - (i) Why did Lencho ask for paper and ink?
 - (ii) Which line shows that he wrote with great effort?

1

- (iii) Why didn't he want his money to be sent through the mail?
- (iv) Find out the word from the passage which stands for "all the fingers of hand clenched together".

S-02-English

Lencho".

		9	
13.	Rea follo	nd the following passage carefully and answer the questions the ow:	аt
	asce Ten put Chin (i)	have an Indian legend too — Bodhidharma, an ancient Buddhistetic, cut off his eyelids because he felt sleepy during meditations tee plants grew out of the eyelids. The leaves of these plants when in hot water and drunk banished sleep." "Tea was first drunk in a, "Rajvir added, as far back in 2700 B.C.!" What is the legend in the above extract about? Who was Bodhidharma?	s. n n 1
	(iii)	How did the tea plants grow?	1
	(iv)	Find the word from the passage that stands for 'a saintly person'	
14.	Ans	ewer any <i>one</i> of the following questions in about 60 words :	4
	(i)	What were the reasons for the woman in the control room to loo at the narrator strangely? (The Stories About Flying	
	(ii)	What vision does Nelson Mandela have for the future of Sout Africa? (Nelson Mandela: Long Walk To Freedom	
15.	Ans	wer the following question in about 30 - 40 words :	3
	(i)	How did the second issue of dispute between Natalya and Lomo develop? (The Proposal	
		OR	
	(ii)	How can we say that Natalya was in love with Lomov?	
		(The Proposal)

S-1102

 $S\!\!-\!\!02\!\!-\!\!English$

[Turn over

16. Explain any one of the following stanzas with reference to the context:

4

"I heard an old religious man

But yesternight declare

That he had found a text to prove

That only God, my dear,

Could love you for yourself alone

And not your yellow hair."

OR

Some say the world will end in fire

Some say in ice.

From what I've tasted of desire

I hold with those who favour fire.

17. Answer any *two* of the following questions in about 30-40 words :

 $2 \times 3 = 6$

(i) Describe in detail Custard, the dragon.

(The Tale of Custard the Dragon)

- (ii) What similarities does Sandburg draw between the fog and the cat? (Fog)
- (iii) How, according to Walt Whitman, are animals different from human beings?

 (Animals)

S-02-English

S-1102

18.	Answer any <i>one</i> question of the following in about 80 words :						
	(i)	Give an example to prove that Ausable had great presence of mind. (The Midnight Visitor					
	(ii)	How did the Loisels repay for the lost necklace? (The Necklace)				
19.	Ans	wer any <i>one</i> question of the following in about 30-40 words :	3				
	(i)	Why is Tricki's treatment called 'A triumph of surgery'?					
		(A Triumph of Surgery)				
	(ii)	What did Ebright find out in his project for the science fair?					
		(The Making of A Scientist	:)				
20.	Ans	wer any <i>one</i> of the following questions in about 20-25 words:	2				
	(i)	What was it that turned Horace Danby into a thief?					
		(A Question of Trust	:)				
	(ii)	What does Think Tank feel about the books on earth?					
		(The Book That Saved The Earth	.)				