

उच्च माध्यमिक (मूक-बधिर) परीक्षा प्रश्न बैंक

कक्षा-9

विषय : अंग्रेजी

माध्यमिक शिक्षा बोर्ड राजस्थान द्वारा अधिकृत प्रश्न बैंक

संयोजक

श्री भरत जोशी

प्रधानाचार्य

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लेखक:

श्री दिनेश चन्द,

वरिष्ठ अध्यापक-विशेष शिक्षा (अंग्रेजी)

रा.से.आ.पोद्दार बधिर उ.मा. संस्थान, जयपुर

सह संयोजक:

श्रीमती सुष्मिता गिल

वरिष्ठ अध्यापक (गणित)

रा.से.आ.पोद्दार बधिर उ.मा. संस्थान, जयपुर



2020-21

प्रकाशक :

माध्यमिक शिक्षा बोर्ड राजस्थान, अजमेर

Index
Class - IX
Subject – English

Area of learning

Reading

Writing

Grammar

Test Books

(i) Beehive

(ii) Moments

1. Reading – 1 passage

2. Writing

(i) Applications

(ii) Paragraph

(iii) Story

3. Grammar

(i) Opposite words

(ii) Numbers

(iii) Gender

4. Text Books

(i) Blank Sentences

(ii) Matching Words

(iii) Questions – Answer

Syllabus Partition Session 2020-21

Class - IX

Subject - English

Months	Marks	Text Book
Ist Test May to August	10	Text Book – Beehive Chapter I The fun they had Chapter –III The sound of music Text Book- moments. Chapter-I The lost child Chapter-II The adventures of Toto Writing – application Grammar- opposite words
IInd Test Sep. Oct.	10	Text book beehive Chapter – 3 The little Girl. Chapter -4 Notes for the teacher Text Book Moments. Chapter-3 Iswarn the story letter Chapter-4 In the kingdom of fools Writing –Paragraph Grammar – numbers Reading – Passage
Half yearly exam. Oct. to Dec.	70	Text book-Beehive Chapter 5 The snake and the mirror Chapter-6 My childhood Chapter7 Packing Text Book Moments Chapter 5 The happy prince Chapter 6 weathering the storm in Ersama Chapter 7. The last leaf Writing – Paragraph Grammar- Gender May to Dec. Total Syllabus
IIIrd Test	10	Text Book-Beehive

Jan to Feb.		<p>Chapter 8 Nots for the teacher Chapter 9 The bond of love Text Book – Moments Chapter 8 A house in note a home Chapter 9 The accidental tourist Grammar – opposite words Writing Application Reading passage.</p>
Annual Exam March- April	100	<p>Text Book- Beehive Chapter-10 Kathmandu Chapter 11 If I were you Text Book-Moments Chapter-10 The beggar Grammar – Number, Gender. Reading – Passage Revision of text books, Grammar, passage, Application writing and paragraph. May to April Total Syllabus</p>

Modal Paper Session-2020-21

Class - IX

Subject - English

Time : 4:15 Hours

M.Marks : 100

Read the unseen passage carefully and answer the following question: - 10

This is a true story about a poet called Kabir who was born more than five hundred years ago. He taught us an important lesson. God loves all men.

One day a young man called Niru and his wife Neema were travelling to Banaras. The day was hot. Their bullock-cart bumped slowly along the dusty road. On the way they passed a pool with lotus plants at its edge. These plants had huge leaves and beautiful flowers. Neema was feeling hot and thirsty, so they stopped near the pool. While they were drinking the cool water and were washing the dust from their faces. Neema heard a weak cry.

Q.1. When was Kabir born? 2 Marks

Q.2. Why did Niru and Neema stop near the pool? 2 Marks

Q.3. What lesson did Kabir teach us? 2 Marks

Q.4. What did Neema hear? 2 Marks

Q.5. Write one word for the following:

A cart pulled by oxen, B 2 Marks

Q.6. Use these adverbs to fill in the blanks in the sentences: 10 Marks

(awfully, sorrowfully, completely, loftily, carefully, differently, quickly, nonchalantly)

- (i) The report must be read so that performance can be improved.
- (ii) At the interview, Sameer answered our questions shrugging his sholders.
- (iii) We all behave When we are tired or hungry.
- (iv) The teacher shook her headwhen Ravi lied to her.
- (v) I forget about it.

Q.7. Match the column A with their meaning in column B 10

- | <u>A</u> | <u>B</u> |
|---------------------------|---|
| (i) Brok out | (a) An attitude of kindness, a readingness to give freely |
| (ii) In accordance with | (b) Was not able to tolerate |
| (iii) A helping hand | (c) Began suddenly in a violent way |
| (iv) Could not stomach | (d) Assistant |
| (v) Generosity of spirit | (e) Person with power to make decision |
| (vi) Figures of authority | (f) According to a particular rule, principle, or system |

Q.8. Write the opposite of the following words: - 5

- (i) For
- (ii) Day
- (iii) Question
- (iv) True
- (v) Careful

Q.9. Write the opposite gender of the following words: - 5

- (i) Man
- (ii) Son
- (iii) King
- (iv) Male
- (v) Father

Q.10. Write the numbers of the following words: - 5

- (i) Child
- (ii) Man
- (iii) Boy
- (iv) Leaf
- (v) Book

Q.11. Write an application to your principal to grant leave for two days. 10

Or

Write an application to your principal to exempt from your school fee.

Q.12. Write a short paragraph in about 50 words. 10

My School
Or
My Best Teacher

Q.13. Write a story in about 50 words. 10

A Thirsty Crow
Or
A Greedy Dog

Answer the following questions.

- Q.14. What did Margie write in her dairy? (The fun they had)? 5
Q.15. Why did Auragzef ban the playing of the pungu? (The sound or Music) 5
Q.16. Where was Abdul Kalam's house? (My Child hood) 5
Q.17. Where did Jerome finally find the tooth brush (Packing) 5
Q.18. Name Five kinds of Fluetes? (Kathmandu) 5

Text Book – Beehive

Unit-1

The Fun They Had

Answer the following questions:-

Q.1. What did Margie write in her diary?

Q.2. What kind of teachers did Margie and Tommy have?

Use these adverbs to fill in the blanks in the sentences.

(awfully, sorrowfully, completely, loftily, carefully, differently, quickly, nonchalantly)

- (i) The report must be read so that performance can be improved.
- (ii) At the interview, Sameer answered our questions shrugging his shoulders.
- (iii) We all behave When we are tired or hungry.
- (iv) The teacher shook her headwhen Ravi lied to her.
- (v) I forget about it.

Unit-2

The Sound of Music

Answer the following questions:-

Q.1. Why did Aurangzeb ban the playing of the pungi?

Q.2. How is a shehnai different from a pungi?

Tick the right answer.

- (i) When something is revived. It (remains dead/lives again)
- (ii) When a government bans something. It want it (stopped/started)
- (iii) When something is considered auspicious. (welcome it/avoid it)
- (iv) When we take to something. We find it (boring/interesting)

Unit-3

The Little Girl

Answer the following questions:-

Q.1. Why was Kezia afraid of her father?

Q.2. Who were the people in Kezia's family?

Choose the appropriate verbs and fill in the blanks in the following sentences.

(were complaining, shouted, replied, remarked, ordered, suggested)

- (i) "I am not afraid" the woman.
- (ii) "Leave me alone" my mother
- (iii) The children that the room were crowded and noisy.
- (iv) "Perhaps he is not a bad sort of a chap after all" the master.

Unit-4

Notes for the Teacher

Answer the following questions:-

Q.1. What did Einstein call his desk drawer at the patent office? Why?

Q.2. Why did Einstein write a letter to Franklin Roosevelt?

Q.3. How did Einstein react to the bombing of Hiroshima and Nagasaki?

Unit-5

The Snake and the Mirror

Answer the following questions:-

Q.1. "The sound was a familiar one" what did the doctor hear? What did he think it was?
How many times did he hear it?

Q.2. What two "important" and "earth shaking" decisions did the doctor take while he was looking into the mirror?

Unit-6

My Childhood

Q.1. Where was Abdul Kalam's house?

Q.2. How did Abdul Kalam earn his first wages?

Match the phrases in column A with their meanings in column B

- | <u>A</u> | <u>B</u> |
|---------------------------|--|
| (i) Broke out | (a) An attitude of kindness, a readiness to give freely |
| (ii) In accordance with | (b) Was not able to tolerate |
| (iii) A helping hand | (c) Began suddenly in a violent way |
| (iv) Could not stomach | (d) Assistant |
| (v) Generosity of spirit | (e) Person with power to make decision |
| (vi) Figures of authority | (f) According to a particular rule, principle, or system |

Unit-7

Packing

Q.1. Where did Jerome finally find the toothbrush?

Q.2. Why did Jerome have to reopen the packed bag?

Match the words/phrases in column A with their meanings column B

- | <u>A</u> | <u>B</u> |
|-----------------------------------|---|
| (i) Solving | (a) A quarrel or an argument |
| (ii) Chaos | (b) Remove something from inside another things using a sharp tool |
| (iii) Rummage | (c) Strange, mysterious, difficult to explain |
| (iv) Scrape out | (d) Finish successfully achieve |
| (v) Stumble over, tumble into | (e) Search for something by moving things around hurriedly or carefully |
| (vi) Accomplish | (f) Complete, confusion and disorder |
| (vii) Uncanny | (g) Fall or step awkwardly while walking |
| (viii)(to have or get into) a row | (h) Working hard |

Unit-8

Notes for the Teachers

Answer the following questions:-

Q.1. Why was the 'holy man' who gave Santosh's mother his blessings surprised?

Q.2. Why was Santosh sent to the local school?

Q.3. How did Santosh begin to climb mountains?

Unit-9

The Bond of Love

Answer the following questions:-

Q.1. "I got him for her by accident" who says this?

Q.2. "He stood on his head in delight" why was he delighted?

Q.3. How was the problem of what to do with Bruno finally solved?

Complete the words with ei or ie

- (i) F ___ ld
- (ii) H ___ ght
- (iii) Fr ___ nds
- (iv) Rel ___ ved
- (v) P ___ ce
- (vi) Bel ___ ve

Unit-10

Kathmandu

Q.1. Name the two temples the author visited in Kathmandu?

Q.2. Name five kinds of flutes?

Match the phrases verbs in column A with column B

<u>A</u>	<u>B</u>
(i) Break out	(a) To come apart due to force
(ii) Break off	(b) End a relationship
(iii) Break down	(c) Break and enter illegally unlawful trespassing
(iv) Break away (from someone)	(d) Of start suddenly (usually a fight, a war or a disease)
(v) Break up	(e) To escape from someone grip
(vi) Break into	(f) Stop working

Unit-11

If I were you

Answer the following questions:-

Q.1. "At last a sympathetic audience" who says this?

Q.2. What is Gerrard's profession?

Q.3. "They cannot hang me twice" who says this?

Text Book - Moments

Unit-1

The last Child

Answer the following questions:-

Q.1. What are the things the child sees on his way to the fair?

Q.2. In the fair he wants many things, what are they?

Q.3. When does he realize that he has lost his way?

Unit-2

The adventures of Toto

Answer the following questions:-

Q.1. How does Toto come to grandfather's private zoo?

Q.2. "Toto was a pretty monkey" in what sense is Toto pretty?

Q.3. Why does grandfather take Toto to Saharanpur?

Unit-3

Iswaram the story teller

Answer the following questions:-

Q.1. In what way is Iswaram an asset to Mahendra?

Q.2. How does Iswaram describe the uprooted tree on the high way?

Q.3. How does he narrate the story of the tusker?

Unit-4

In the Kingdom of Fools

Answer the following questions:-

- Q.1. What are the two strange things the guru and his disciple find in the kingdom of fools?
- Q.2. Who does the disciple decide to stay in the kingdom of fools?
- Q.3. Who is the culprit according to the king?

Unit-5

The Happy Prince

Answer the following questions:-

- Q.1. Why do the courtiers call the prince "the happy prince"?
- Q.2. For whom does the prince send the sapphires and why?
- Q.3. What does the swallow see when it flies over the city?

Unit-6

Weathering the storm in Ersama

Answer the following questions:-

- Q.1. What havoc has the super cyclone wreaked in the life of the people of Orissa?
- Q.2. How has Prasant, a teenager, been able to help the people of his village?

Unit-7

The Last Leaf

Answer the following questions:-

Q.1. What is Johnsy's illness? What can cure her, the medicine or the willingness to live?

Q.2. Behrman has a dream. What is it? Does it come true?

Unit-8

A house is not a home

Answer the following questions:-

Q.1. What does the author notice one Sunday afternoon? What is his mother's reaction?

Q.2. Who does he break down in tears after the fire?

Q.2. Why is the author deeply embarrassed the next day in school?

Unit-9

The Accident Tourist

Answer the following questions:-

Q.1. What happens when the zip on his carry on bag gives away?

Q.2. Why is his finger bleeding? What is his wife's reaction?

Q.2. Why are his teeth and gums navy blue?

Unit-10

The Beggar

Answer the following questions:-

Q.1. Has Lushkoff become a beggar by circumstance or by choice?

Q.2. What reasons does he give to serge for his telling lies?

Q.2. Is Lushkoff a willing worker?

Unseen Passages

Read the passage carefully and answer the questions:-

1. An old man was walking slowly along a street. One day he saw a little boy who was trying to reach a doorbell which was too high for him. He was a kind hearted old man, so he stopped and said, "I will ring the bell for you." Then he pushed the button of the bell so hard that it could be heard all over the house.

The little boy looked up at him and said, "Now we will run away. Come on or we shall be caught." Before the old gentle man knew what was happening, the naughty little boy had run away round the corner of the street, leaving the old man to explain to the angry owner of the house, why you had rung the bell?"

Q.1. What was the little boy trying to do?

Q.2. What did the boy say to the old man?

Q.3. Where was the old man walking?

Q.4. Why you had rung the bell? Who says that?

Q.5. Write one word for the following:-

A device that rings to alert

D.....

2. This is a true story about a poet called Kabir who was born more than five hundred years ago. He taught us an important lesson. God loves all men.

One day a young man called Niru and his wife Neema were travelling to Banaras. The day was hot. Their bullock-cart bumped slowly along the dusty road. On the way they passed a pool with lotus plants at its edge. These plants had huge leaves and beautiful flowers. Neema was feeling hot and thirsty, so they stopped near the pool. While they were drinking the cool water and were washing the dust from their faces. Neema heard a weak cry.

Q.1. When was Kabir born?

Q.2. Why did Niru and Neema stop near the pool?

Q.3. What lesson did poet Kabir teach us?

Q.4. What did Neema hear?

Q.5. Write one word for the following:

A cart pulled by oxen, B

3. Gandhiji wanted to live like a poor villager. He dressed like one and lived in a hut. His needs were very few and he owned only a few things. He had only two or three dhoties, a pocket watch, a pair of spectacles and a pair of chappals. He ate from a wooden bowl with a wooden spoon.

Gandhiji led us in or fight against foreign rule and got us our freedom. But he fought without arms. He practised ahinsa and was fearless. The foreign rulers put him in jail a numbers of times. But he did not hate them. He never hated anyone. He loved all the people of the world. So people everywhere called him a Mahatma.

Q.1. How did Gandhiji want to live?

Q.2. How did Gandhiji fight?

Q.3. What name did people call Gandhiji?

Q.4. Write one word for the following:-

A person who does not fear anyone, f

Q.5. Find out the word from the passage which is opposite to “Violence”

Grammar

Write the opposite words.

- | | |
|------------------|---------------------|
| 1. Obey | 2. Active |
| 3. Regular | 4. Lock |
| 5. Careful | 6. Useful |
| 7. Good | 8. Laugh |
| 9. Far | 10. True |
| 11. Day | 12. Beautiful |
| 13. Never | 14. Tall |
| 15. Dog..... | 16. Peacock |

Write the opposite gender.

- | | |
|------------------------|-------------------|
| 1. Man | 2. Boy |
| 3. Son | 4. Mother |
| 5. Sister | 6. Horse |
| 7. Cow | 8. Male |
| 9. King | 10. Prince |
| 11. God | 12. Niece |
| 13. Grand Father | 14. Hero |
| 15. Dog | 16. Peacock |

Write the number.

- | | |
|----------------|----------------|
| 1. Bus | 2. Car |
| 3. House | 4. Chair |
| 5. Verb | 6. Book |
| 7. Horse | 8. Home |

9. Child

10. Person

11. Day

12. Boy

13. Man

14. Leaf

Write Stories

1. A greedy dog.
2. A fox and the grapes.
3. Thirsty crow.
4. A fox and the crow.

Paragraph Writing

1. My school.
2. My best teacher.
3. A morning walk.

Application Writing

1. Write an application to your principal to grant leave for two days?
2. Write an application to your principal to take transfer certificate?
3. Write an application to your principal to exempt from school fee?